



AGENDA REQUEST FORM

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

ITEM No.:
E-1.

MEETING DATE	2020-08-04 10:05 - Special School Board Meeting
AGENDA ITEM	ITEMS
CATEGORY	E. OFFICE OF STRATEGY & OPERATIONS
DEPARTMENT	Procurement & Warehousing Services

Special Order Request <input type="radio"/> Yes <input checked="" type="radio"/> No
Time
Open Agenda <input type="radio"/> Yes <input checked="" type="radio"/> No

TITLE:
 Recommendation to Approve First Amendment to the Agreement - FY20-091 - Dual Enrollment Articulation Agreement with Broward College

REQUESTED ACTION:
 Approve the recommendation of the above First Amendment to Agreement. Contract Term: August 20, 2019 through July 31, 2021, Two (2) Years; User Department: Secondary Learning; Awarded Amount: \$7,778,000; Awarded Vendor(s): The District Board of Trustees of Broward College, Florida; Small/Minority/Women Business Enterprise Vendor(s): None.

SUMMARY EXPLANATION AND BACKGROUND:
 The Dual Enrollment Articulation Agreement between Broward College and The School Board of Broward County, Florida (SBBC) will provide the opportunity to shorten the time necessary for eligible college-ready students to complete the requirements needed to obtain a degree or certificate. This Amendment to the Dual Enrollment Articulation Agreement between Broward College and SBBC will meet the provisions of the Florida Department of Education Emergency order, 2020-EO-2 dated May 13, 2020.
 This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

SCHOOL BOARD GOALS:
 Goal 1: High Quality Instruction Goal 2: Safe & Supportive Environment Goal 3: Effective Communication

FINANCIAL IMPACT:
 There is no additional financial impact to the District.

EXHIBITS: (List)
 (1) Executive Summary (2) Financial Analysis Worksheet (3) Agreement (4) Original Executed Documents

BOARD ACTION:
APPROVED
(For Official School Board Records Office Only)

SOURCE OF ADDITIONAL INFORMATION:	
Name: Guy Barmoha	Phone: 754-321-2119
Name: Mary C. Coker	Phone: 754-321-0501

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
 Senior Leader & Title
 Maurice L. Woods - Chief Strategy & Operations Officer

Signature
Maurice Woods
7/27/2020, 3:31:58 PM

Approved In Open Board Meeting On: AUG 04 2020
 By: *Donna K...*
 School Board Chair

EXECUTIVE SUMMARY

Recommendation to Approve First Amendment to the Agreement FY20-091 – Dual Enrollment Articulation Agreement with Broward College

Introduction

Responsible: Procurement & Warehousing Services (PWS)

This request is to approve the First Amendment to the Dual Enrollment Agreement between The District Board of Trustees of Broward College, Florida, and The School Board of Broward County, Florida (SBBC). The Agreement was approved at the Regular School Board Meeting on August 20, 2019, under item EE-2, starting August 20, 2019 through July 31, 2021, with an approved spending authority of \$7,778,000. Dual enrollment is an acceleration program that allows students in grades 6-12 to take postsecondary coursework and simultaneously earn credit toward a high school diploma, a career certificate, an industry certification, or an associate or baccalaureate degree at a Florida public or eligible private postsecondary institution.

The purpose of this Amendment is to include provisions based on the Florida Department of Education (FLDOE) Emergency order.

There is no additional financial impact to the District with this Amendment.

Goods/Services Description

Responsible: Secondary Learning

The Dual Enrollment Articulation Agreement between Broward College and SBBC will provide the opportunity to shorten the time necessary for eligible college-ready students to complete the requirements needed to obtain a degree or certificate. This Amendment to the Dual Enrollment Articulation Agreement between Broward College and SBBC will meet the provisions of the FLDOE Emergency order, 2020-EO-2, dated May 13, 2020. This Emergency order mandated that the PERT, SAT, ACCUPLACER, and ACT could not be used to determine initial Dual Enrollment eligibility. The Emergency order also mandated that Florida College System schools, in collaboration with their local school district, establish alternative eligibility requirements, which are detailed in this amendment.

Procurement Method

Responsible: PWS

Pursuant to Purchasing Policy 3320, Section II, H, and the Department of Education, Rule 6A-1.012, 11(b), Florida Administrative Code as authorized by Section 1010.04(4)(a), Florida Statutes, the requirement for requesting competitive solicitation for commodities or contractual services from three (3) or more sources is hereby waived as for the SBBC's purchase of copyrighted materials purchased directly from a recognized educational institution, Broward College.

Financial Impact

Responsible: PWS and Secondary Learning

There is no additional financial impact to the District with this Amendment.

Financial Impact Table:

Action	Date	Term (Years)	Amount
Original spending authority request	8/20/2019	2	\$ 7,778,000
1 st Amendment	8/4/2020		
New Total Contract Amount		2	\$ 7,778,000

The financial impact amount represents an estimated contract value; however, the amount authorized will not exceed the estimated contract award amount.

FIRST AMENDMENT TO DUAL ENROLLMENT AGREEMENT

THIS AMENDMENT is made and entered into as of this 15th day of August, 2020,
by and between

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
(hereafter referred to as SBBC),
a body corporate and political subdivision of the State of Florida,
whose principal place of business is
600 Southeast Third Avenue, Fort Lauderdale, Florida 33301

and

THE DISTRICT BOARD OF TRUSTEES OF BROWARD COLLEGE, FLORIDA
(hereafter referred to as BC),
a political subdivision of the State of Florida,
whose principal place of business is
111 East Las Olas Blvd, Fort Lauderdale, Florida 33301

WHEREAS, SBBC and BC are required by Section 1007.271, Florida Statutes to enter into a Dual Enrollment Articulation Agreement, which outlines how both institutions will partner to provide accelerated programs to eligible home education and public students; and

WHEREAS, dual enrollment, an articulated acceleration mechanism between SBBC and BC, shortens the time necessary for college-ready students to complete the requirements associated with the conferment of a degree or certificate, broadens the scope of curricular options available to students, and increases the depth of study in a student’s major area of interest by offering college credit courses to eligible secondary school students; and

WHEREAS, SBBC and BC entered into that certain Dual Enrollment Agreement for a term of August 6, 2019 through July 31, 2021 (the “Dual Enrollment Agreement”); and

WHEREAS, the Florida Department of Education issued an emergency order, DOE Order No. 2020-EO-02 in response to COVID-19 on May 13, 2020 (**Attachment A**); and

WHEREAS, Section VIII(d) of DOE Order No. 2020-EO-02 states, “[t]he testing requirement for student eligibility for initial enrollment in college credit dual enrollment courses taken through December 31, 2020 provided in section 1007.271(3), is suspended”; and

WHEREAS, the Florida Department of Education has provided guidance regarding DOE Order No. 2020-EO-02 stating that the 3.0 GPA requirement for initial eligibility remains in effect; and further that, pursuant to Section 1007.271(3), Florida Statutes, “Florida College System institution boards of trustees may establish additional initial student eligibility requirements;” and



WHEREAS, the parties mutually desire to amend certain provisions of the Dual Enrollment Agreement through this First Amendment to Agreement (“First Amendment”) to conform with DOE Order No. 2020-EO-02 and the Florida Department of Education guidance.

NOW THEREFORE, in consideration of the premises and of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereby agree as follows:

1.01 **Recitals**. The parties agree that the foregoing recitals are true and correct and that such recitals are incorporated herein by reference.

1.02 **Amended Provisions**. The parties hereby agree to the following amended provisions to the Agreement:

The following provisions shall delete and replace Section 2.08(a) of the Agreement:

2.08 Student Eligibility and Admissions.

a) The admissions and registration officials at the BC campus in the area of participating district high schools will provide appropriate forms and will work jointly with the designated high school counseling staff to accomplish application and registration requirements. A home education dual enrollment student must be registered with SBBC. Students in grade 6-12 with a 3.0 unweighted high school GPA and the minimum standardized college placement scores for college-level courses in all three placement subject areas (Reading, Math, and English) may participate in dual enrollment, per Sections 1007.271(2) and (3), Florida Statutes.

1) For as long as DOE Order No. 2020-EO-02 (“Order”) is in effect or extended by further order, and through the BC term in which the Order expires, BC will allow these additional initial eligibility requirements¹ along with the 3.0 unweighted high school GPA to be used to determine college ready placement for enrollment:

i. PSAT Scores²

- Evidence-Based Reading and Writing (EBRW): 430 or higher
 - Placement: English and Reading (ENC1101)
- Math: 480 or higher

¹ For these additional initial eligibility requirements PSAT includes PSAT 8/9, PSAT 10 and PSAT/NMSQT. Further, common placement tests scores (PERT, SAT, ACT, and ACCUPLACER) already on file at BC or which were completed on or before May 13, 2020, will be accepted for initial eligibility for enrollment. Any scores received on or after May 14, 2020, will not be accepted and must comply with the above listed alternative methods for initial eligibility.

² PSAT scores chosen for initial eligibility are based on minimum college and career readiness benchmarks provided by the College Board SAT Suite of Assessments for success in college level course work found at <https://collegereadiness.collegeboard.org/pdf/educator-benchmark-brief.pdf>



- College Ready Placement: Mathematics (MAC1105C, MGF1106, MGF1107)
 - College Algebra or Statistics: 530 or higher
 - College Level Placement: College Algebra (MAC1105 or STA2023)
 - ii. FSA (Florida Standards Assessment)
 - Most recent ELA Score: Level 4 or 5
 - Placement: English and Reading (ENC1101)
 - Most recent Mathematics Score: Level 4 or 5
 - College Ready Placement: Mathematics (MAC1105C, MGF1106, MGF1107)
 - iii. EOC (End-of-Course)
 - Most recent Math Assessment (Algebra I or Geometry): Level 4 or 5
 - College Ready Placement: Mathematics (MAC1105C, MGF1106, MGF1107)
- 2) High school counselors will notify students by emailing them the updated initial eligibility requirements as established by this First Amendment.

1.03 **Order of Precedence among Agreement Documents.** In the event of conflict between the provisions of the Agreement and the provisions contained herein, the provisions of the following documents shall take precedence in this order:

- a) this First Amendment; and
- b) the Agreement.

1.04 **Other Provisions Remain in Force.** Except as expressly provided herein, all other portions of the Agreement remain in full force and effect.

1.05 **Authority.** Each person signing this First Amendment on behalf of either party individually warrants that he or she has full legal power to execute this First Amendment on behalf of the party for whom he or she is signing, and to bind and obligate such party with respect to all provisions contained in this First Amendment.

IN WITNESS WHEREOF, the parties hereto have made and executed this First Amendment on the date first above written.

[THIS SPACE INTENTIONALLY LEFT BLANK; SIGNATURE PAGES FOLLOW]





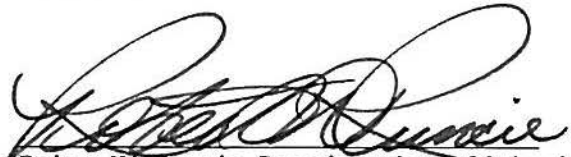
(Corporate Seal)

FOR SBBC

THE SCHOOL BOARD OF BROWARD
COUNTY, FLORIDA

By 
Donna P. Korn, Chair

ATTEST:


Robert W. Runcie, Superintendent of Schools

Approved as to Form and Legal Content:



Digitally signed by Maya
Moore
Reason: Broward College DE
First Amendment
Date: 2020.07.20 11:40:16
-04'00'

Office of the General Counsel

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FOR BC

(Corporate Seal)

THE DISTRICT BOARD OF TRUSTEES
OF BROWARD COLLEGE, FLORIDA

By *S. Beaton Garcia*
Name *Sunem Beaton-Garcia*

ATTEST:

By _____

-or-

Ashanti Messias-Smith
Witness Ashanti Messias-Smith
Debra Young-Salter
Witness Debra Young-Salter

APPROVED AS TO FORM
AND LEGALITY:

Lacey Hofmeyer
Lacey Hofmeyer

**The Following Notarization is Required for Every Agreement Without Regard to
Whether the Party Chose to Use a Secretary's Attestation or Two (2) Witnesses.**

STATE OF *Broward* ^{SH} Florida
COUNTY OF *Broward*

The foregoing instrument was acknowledged before me this *14th* day of
July, 20*20* by *Sunem Beaton-Garcia* of
Name of Person

The District Board of Trustees of Broward, on behalf of the corporation/agency.
Name of Corporation or Agency *College, Florida*

He/She is personally known to me or produced _____ as
identification and did/did not first take an oath. Type of Identification
My Commission Expires:

Lacey Hofmeyer
Signature - Notary Public
Lacey Hofmeyer
Printed Name of Notary
GG 216990
Notary's Commission No.

(SEAL)



STATE OF FLORIDA
DEPARTMENT OF EDUCATION

IN RE: WAIVING STRICT
ADHERENCE TO THE FLORIDA
EDUCATION CODE, AS SPECIFIED
HEREIN, PURSUANT TO
EXECUTIVE ORDER NUMBER 20-
52, MADE NECESSARY BY THE
COVID-19 PUBLIC HEALTH
EMERGENCY

DOE ORDER NO. 2020-EO-02

DEPT OF EDUCATION
TALLAHASSEE FLA

2020 MAY 13 AM 10:02

FILED AGENCY CLERK

EMERGENCY ORDER

WHEREAS, the Governor of the State of Florida issued Executive Order No. 20-52, declaring a state of emergency in response to the COVID-19 Public Health Emergency; and,

WHEREAS, COVID-19 poses a severe threat to the entire State of Florida and requires that timely precautions are taken to protect the communities and general welfare of this state; and,

WHEREAS, Executive Order 20-52, Section 4, paragraph B authorizes State agencies to “suspend the provisions of any regulatory statute prescribing the conduct of state business or the orders or rules of that agency, if strict compliance with the provisions of any such statute, order, or rule would in any way prevent, hinder, or delay necessary action in coping with the emergency”; and,

WHEREAS, on March 23, 2020, I issued Department of Education Order 2020-EO-01, waiving strict adherence to specified provisions of the Florida Education Code in order to promote the health and safety of persons connected with our State’s educational system; and,

WHEREAS, due to the increased risk to Floridians throughout the state, the Governor of the State of Florida subsequently issued Executive Order No. 20-91, as amended by Executive Order No. 20-92, directing all persons in Florida to limit their movements and personal interactions



outside of their home to only those necessary to obtain or provide essential services or activities;
and,

WHEREAS, due to the continuation of the state of emergency and the direction to limit interactions outside of the home to essential services and activities, I find that it is necessary to suspend additional regulatory statutes and rules that would prevent, hinder, or delay necessary action in coping with the emergency;

NOW THEREFORE, I, Richard Corcoran, Commissioner of the Florida Department of Education, pursuant to the authority granted by Executive Order 20-52, find that it is necessary to suspend the statutes and rules, as set forth below in order to respond to and to mitigate the impacts of the emergency and to promote the health, safety and welfare of persons connected with Florida's educational system.

I. Commission for Independent Education.

- a. Section 1005.31(5), F.S., and Rule 6E-2.002(1)(d), F.A.C., are suspended to extend provisional licenses due to expire or scheduled for Commission action between March 1, 2020 and before July 29, 2020 until July 29, 2020.
- b. Section 1005.31(6), F.S., is suspended to extend licensure delays expiring between March 1, 2020 and before July 29, 2020 until July 29, 2020.
- c. Section 1005.31(7), F.S., and Rule 6E-2.002(2)(b), F.A.C., are suspended to extended annual licenses due to expire or scheduled for Commission action between March 1, 2020 and before July 29, 2020 until July 29, 2020.
- d. Rule 6E-2002(3)(f), F.A.C., is suspended to extend licenses by means of accreditation expiring between March 1, 2020 and before July 29, 2020 until July 29, 2020.



- e. Rule 6E-2.002(4), F.A.C., is suspended to withdraw Commission deadlines for filing licensure applications and extending such deadlines for the Commission's next anticipated meeting of July 29, 2020.
- f. Rules 6E-2.0041 and 6E-2.008, F.A.C., are suspended to waive requirements for licensees to seek approval for distance education and approval of program modifications to facilitate online delivery of didactic hours of an approved program until July 29, 2020, upon review and written authorization of the Executive Director.
- g. Section 120.60(1), F.S. is suspended to extend deadlines applicable to license applications set to expire between March 1, 2020 and before July 29, 2020 until July 29, 2020.

II. Division of Public Schools, Bureau of Exceptional Education and Student Services (BEESS)

- a. Rule 6A-1.09963, F.A.C., is suspended to extend the May 15th decision deadline by a student's Individual Education Plan (IEP) team as to the deferral of the receipt of a high school diploma to no later than the last day of school.
- b. Section 1003.57(1)(f), F.S., is suspended to extend the deadline for the Best Practices in Inclusive Education assessment deadline to no later than the first semester of the 2020-2021 school year.
- c. Rule 6A-6.03028(3)(f), F.A.C., is suspended, subject to federal approval of the flexibility, to extend the annual IEP meeting deadlines for the number of days that spring break was extended due to the emergency or, if the parent objects to



a virtual meeting, to a mutually agreeable time for the parents and IEP team to meet face to face.

- d. Rule 6A-6.0331, F.A.C., is suspended, subject to federal approval of the flexibility, to extend the three-year evaluation deadline for students with disabilities for the number of days that spring break was extended due to the emergency or until portions of the evaluation that require face to face assessment can be completed.
- e. Rule 6A-6.0331, F.A.C., is suspended, subject to federal approval of the flexibility, to extend initial eligibility evaluations of an Exceptional Student Education (ESE) student for the number of days that spring break was extended due to the emergency or until portions of the evaluation that require face to face assessment can be completed.
- f. Rules 6A-6.03028(3)(f) and 6A-6.030191(6)(b), F.A.C., are suspended, subject to federal approval of the flexibility, to extend the Initial IEP/Education Plan (EP) development deadline for the number of days that spring break was extended due to the emergency or, if the parent objects to a virtual meeting, to a mutually agreeable time for the parents and IEP team to meet face to face.

III. Division of Public Schools, Just Read, Florida! Office (JRF)

- a. Sections 1008.25(7)(b)3., 1011.62(9)(c)5., and 1011.62(9)(d)1., F.S., and Rule 6A-6.6053(9)(c)5., F.A.C., are suspended to allow teachers who are not certified or endorsed in reading to provide intensive reading interventions out-of-field until December 31, 2020.



- b. Section 1011.62, F.S., is suspended to extend the deadline for submission of Reading Plan Templates to June 30, 2020.
- c. Section 1012.586(1)(b), F.S., and Rule 6A-4.0163, F.A.C., are suspended to extend the deadline for the Just Read, Florida! Office, to review and approve resubmissions of Reading Add-on Plans until July 31, 2020.

IV. Division of Public Schools, Bureau of Standards and Instructional Support (BSIS)

- a. Section 1006.283(1), (4), F.S., is suspended to extend the deadline for a school district superintendent to certify that all instructional materials for core courses are aligned with state standards to June 1, 2020.
- b. Section 1003.4996, F.S., is suspended to extend the deadline for the Competency-based Education Pilot Program Report to July 1, 2020.

V. Division of Public Schools, Bureau of Educator Recruitment, Development and Retention (BERDR)

- a. Rule 6A-5.066(3)(c)3., F.A.C., is suspended to extend the deadline to approve or deny an application for a teacher preparation program to 180 days.
- b. Rule 6A-5.066(8)(a), F.A.C., is suspended to extend the deadline to submit an improvement plan to FDOE following site visit and final report to 90 days.
- c. Rule 6A-5.066(8)(b), F.A.C., is suspended to extend the deadline for Programs that had site visits in Fall 2019 to submit a Continued Approval Process Report to September 1, 2020.
- d. The requirement to conduct annual evaluations for teachers and administrators under section 1012.34, F.S., is suspended for the 2019-2020 school year.



- e. Section 1012.22(1)(c)5.b., F.S., is suspended to allow for districts to determine at the local level how to meet differentiated pay requirements for teachers who are on the performance salary schedule.

VI. Division of Public Schools, Bureau of Student Achievement through Language Acquisition (SALA)

- a. Rule 6A-6.0902, F.A.C., is suspended, subject to federal approval of the flexibility, to extend the required time limit for an English Language Learner (ELL) student to be placed into the English Speakers of Other Languages (ESOL) program consistent with the federal flexibility.
- b. The requirement in Rule 6A-6.09022, F.A.C., that the assessment occur and ELL Committee meet within 30 days of the anniversary of the Date Entered a U.S. School (DEUSS) for an ELL student to receive an ESOL services extension is suspended. Until such time as school facilities are open for traditional face to face instruction, no assessment or meeting will be required to extend ELL services.

VII. Division of Public Schools, Bureau of Educator Certification (BEC)

- a. Section 1012.56(7), F.S., is suspended to extend Professional and Temporary Educator Certificates expiring June 30, 2020 to December 31, 2020. This extended period of validity is not intended to interfere or impede any discipline taken against a certificate.

VIII. The Florida College System (FCS)

- a. Section 1009.25(2), F.S., is suspended to allow colleges to exceed the 1 percent cap to allow for additional flexibility through the Spring 2021 semester.



- b. Rule 6A-14.0715, F.A.C., is suspended in part, to allow funds to be returned to fund 1 in order to respond to the emergency. The prohibition on the transfer of PECO and debt service funds from fund 7 to fund 1 is not suspended.
- c. The requirement in sections 1013.841(2)(b), and (3)(b), F.S., for colleges to submit a spending plan to their college boards of trustees and the State Board of Education for all fund balances over five or seven percent targets is suspended for Fiscal Year 2019-2020.
- d. The testing requirement for student eligibility for initial enrollment in college credit dual enrollment courses taken through December 31, 2020 provided in section 1007.271(3), is suspended.
- e. The requirement in section 1007.263(1), F.S., to use a placement test to demonstrate achievement of college-level communication and computation skills is suspended through the fall semester of 2020. In addition to or in lieu of tests, college credit programs are permitted to use alternative methods selected by the college for placement into developmental education, where applicable.
- f. The 45-day requirement in section 1004.085(5), F.S., is suspended for Florida College System institutions for course sections that were modified to virtual or remote delivery modalities for 2020 summer terms that result in changes to textbooks or instructional materials.

IX. Vocational Rehabilitation (VR)

- a. Rule 6A-025.004(2), F.A.C., and VR Policy Chapter 4.04, are suspended to allow the Division to accept an electronic signature on its application,



acknowledgement for the handbook of services and other required documents for all applications processed by the Division through June 30, 2020.

- b. Subject to federal approval for flexibility, the requirement in Rule 6A-025.005(4), F.A.C., and VR Policy Chapter 4.07, that the assessment for determining eligibility and priority for services must be conducted in the most integrated setting possible is suspended to authorize the completion of this assessment remotely using telephonic communication and document review through June 30, 2020.
- c. Rule 6A-025.005(3), F.A.C., and VR Policy Chapter 6.04, is suspended to permit the use of medical documentation from the prior two years for the purposes of determining eligibility and the assessment for required services through June 30, 2020.

X. Division of Blind Services (DBS)

- a. The mandatory set aside payments required under section 413.011 (3), F.S., and Rule 6A-18.044(6) & (7), F.A.C., are suspended for the months of April, May and June 2020.

XI. Career and Adult Education (CAE)

- a. The testing administration waiting period requirements set forth in Rule 6A-6.0573(13)(c)5., F.A.C., are suspended for students enrolled in 2019-2020 and earning industry certifications.
- b. Rule 6A-6.0571(2), F.A.C., requiring approval by the Commissioner for career and technical education frameworks is suspended in order to provide districts and colleges the flexibility to locally waive certain requirements in the



frameworks such as required work/field experiences for unregulated training programs. The remaining provisions of the rule shall remain in place.

XII. Office of Early Learning (OEL), Voluntary Pre-Kindergarten (VPK) and School Readiness (SR) Programs

- a. Section 1002.71(4), F.S., and Rule 6M-8.210, F.A.C., requirements are suspended to allow students who have completed 70 percent or more of their VPK program to transfer to another VPK provider that is open through the end of the 2019-2020 school year.
- b. Sections 1002.55(3)(f), 1002.61(7) and 1002.63(7), F.S., requirements are suspended to allow public and private providers to have less than four children enrolled in their program through the end of the 2020 Summer VPK Program.
- c. Sections 1002.81 and 1002.82(2)(f), F.S, and Rules 6M-4.200(1)(h) and (3)(a)4, 6M-4.208(4)(f)3, 6M-4.300, F.A.C., are suspended to allow job search as a purpose for care to establish eligibility for the SR program through August 1, 2020.
- d. Section 1002.81(16), F.S., and Rules 6M-4.200(1)(h) & (3)(a)4, 6M-4.208(4)(f)3, and 6M-4.300, F.A.C., are suspended to allow job search as a purpose for care for families applying to the waiting list through August 1, 2020.
- e. The 30-day deadline for parents who are on the waiting list and who have received a notice of funding to submit the required documentation to establish eligibility provided under section 1002.82(2)(f), F.S., and Rules 6M-4.208(4) and 6M-4.300, F.A.C., is extended to 60 days through September 30, 2020.




- f. The 20 hours per week work/education requirements for families for initial eligibility provided in sections 1002.81(16) and 1002.82(2)(f), F.S., and Rules 6M-4.200(1)(h) & (3)(a)4, 6M-4.208(4)(f)3 and 6M-4.300, F.A.C., are suspended. In addition, parents are authorized to validate their hours prior to March 1, 2020, and if full time status is demonstrated, then allow enrollment for services. This validation may be accomplished with an employment verification form or a review of four weeks of paystubs prior to March 1, 2020, through August 1, 2020.
- g. Rule 6M-4.710, F.A.C., is suspended to extend the deadline to implement new SR program curriculum to September 30, 2020.
- h. Programmatic monitoring of VPK providers by coalitions and sub recipients required by Rule 6M-8.301, F.A.C., and the 2019-2020 Outreach, Awareness, and Monitoring Initiative Grant Agreement is suspended through June 30, 2020.
- i. The requirements that SR Programs use no more than 5 percent for administrative costs and a total of 22 percent for a combination of administrative, quality and non-direct services in Section 1002.89(6), F.S., are suspended as long as the funds are used for purposes of emergency recovery and direct support to providers through June 30, 2020.
- j. The requirement for coalitions to monitor sub recipients in section 1002.84(14), F.S., is suspended through June 30, 2020.
- k. Contract monitoring of SR providers by coalitions and sub recipients required by sections 1002.82(2)(q), 1002.84(15), 1002.85(2)(h), and 1002.89(6)(a), F.S., and Rule 6M-4.630, F.A.C., is suspended through June 30, 2020.



The effective date of this Order shall correspond with the effective dates of Executive Order No. 20-52. However, except where a date is specifically provided, these waivers automatically terminate in 120 days unless extended by a subsequent order.

DONE AND ORDERED this 13th day of May, 2020, in Tallahassee, Leon County, Florida.



Richard Corcoran
Commissioner of Education

I HEREBY CERTIFY that the above EMERGENCY ORDER has been filed with the Agency Clerk of the Department of Education, on this 13th day of May, 2020.



Agency Clerk





AGENDA REQUEST FORM

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

ITEM No.:
EE-2.

MEETING DATE: 2019-08-20 10:05 - Regular School Board Meeting

AGENDA ITEM: ITEMS

CATEGORY: EE. OFFICE OF STRATEGY & OPERATIONS

DEPARTMENT: Procurement & Warehousing Services

Special Order Request
 Yes No

Time

Open Agenda
 Yes No

TITLE:
 Direct Negotiation & Piggyback Agreements - FY20-091 – Dual Enrollment Articulation and Collegiate High School (College Academy) Agreements With Broward College (BC)

REQUESTED ACTION:
 Approve the recommendation for the above Direct Negotiation and Piggyback Agreements. Contract Term (All Agreements): August 20, 2019 through July 31, 2021, 2 Years; User Department: Secondary Learning; Award Amount: \$7,778,000; Awarded Vendor(s): The District Board of Trustees of Broward College, Florida (BC) & Barnes & Noble College Booksellers, LLC; Small/Minority/Women Business Enterprise Vendor(s): None.

SUMMARY EXPLANATION AND BACKGROUND:
 As required by Florida Statute (F.S. 1007.235), Broward College and The School Board of Broward County, Florida, must enter into a Dual Enrollment Articulation Agreement to offer dual enrollment courses to all eligible high school students. This Agreement will provide an opportunity for students to complete university-level courses necessary to complete a four (4) year degree, while also completing a high school diploma. And as required by Florida Statute (F.S. 1007.273), BC and The School Board of Broward County, Florida, must enter into a Collegiate High School (College Academy) Agreement to provide a rigorous collegiate academic program for high school students, who have the discipline required of a college campus and collegiate study. Piggyback Agreement also included. These Agreements have been reviewed and approved as to form and legal content by the Office of the General Counsel. These Agreements will be executed after School Board approval.

SCHOOL BOARD GOALS:
 Goal 1: High Quality Instruction Goal 2: Safe & Supportive Environment Goal 3: Effective Communication

FINANCIAL IMPACT:
 The estimated financial impact to the District will be \$3,889,000 per year, for a two (2) year total of \$7,778,000. The funding source will come from Secondary Learning's Dual Enrollment budget and Innovative Learning's Instructional Materials budget. The financial impact amount represents an estimated contract value; however, the amount authorized will not exceed the estimated contract award amount.

EXHIBITS: (List)
 (1) Executive Summary (2) Agreements-ONLINE (3) Financial Analysis Worksheet

BOARD ACTION:
APPROVED
 (For Official School Board Records Office Only)

SOURCE OF ADDITIONAL INFORMATION:

Name: Guy Barmoha	Phone: 754-321-2119
Name: Mary C. Coker	Phone: 754-321-0501

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
 Senior Leader & Title
 Maurice L. Woods - Chief Strategy & Operations Officer

Approved In Open Board Meeting On: **AUG 20 2019**
 By: *Heather P. Bratton*
 School Board Chair

Signature
Maurice Woods
 8/13/2019, 11:41:00 AM

EXECUTIVE SUMMARY

Direct Negotiation & Piggyback Agreements FY20-091 – Dual Enrollment Articulation and Collegiate High School (College Academy) Agreements with Broward College

Introduction

Responsible: Procurement & Warehousing Services (PWS)

This request is to approve the Dual Enrollment Agreement between The District Board of Trustees of Broward College (BC), Florida and The School Board of Broward County, Florida (SBBC), for two (2) years, starting August 20, 2019 through July 31, 2021. Dual enrollment is an acceleration program that allows students in grades 6-12, to take postsecondary coursework and simultaneously earn credit toward a high school diploma, a career certificate, an industry certification or an associate or baccalaureate degree at a Florida public or eligible private postsecondary institution.

This request is to approve the Collegiate High School Agreement between The District Board of Trustees of Broward College, Florida and SBBC, for two (2) years, starting August 6, 2019 through July 31, 2021.

This request is to approve the Piggyback Agreement between Barnes & Noble College Booksellers, LLC and (B&N) The School Board of Broward County, Florida (SBBC) to facilitate the purchase of textbooks under the dual enrollment program.

The spending authority being requested is \$7,778,000.

Goods/Services Description

Responsible: Secondary Learning

The Dual Enrollment Articulation Agreement between BC and SBBC will provide the opportunity to shorten the time necessary for eligible college-ready students to complete the requirements needed to obtain a degree or certificate.

The Collegiate High School Agreement between BC and SBBC will provide a rigorous collegiate academic program for high school students, who have the discipline required of a college campus and collegiate study. Students attend the high school full time, for their junior and senior years, simultaneously completing the remaining high school diploma requirements and AA Degree requirements.

This District will utilize the Piggyback Agreement between Barnes & Noble College Booksellers, LLC and The School Board of Broward County, Florida (SBBC) to facilitate the purchase of textbooks under the dual enrollment program. B&N shall provide goods and services, in accordance with the terms and conditions of Invitation to Negotiate (ITN 2014-171-ZR) awarded by BC.

Procurement Method

Responsible: PWS

Pursuant to Purchasing Policy 3320, Section II, H, and the Department of Education, Rule 6A-1.012, 11(b), Florida Administrative Code as authorized by Section 1010.04(4)(a), Florida Statutes, the requirement for requesting competitive solicitation for commodities or contractual services from three (3) or more sources is hereby waived as for the SBBC's purchase of copyrighted materials purchased directly from a recognized educational institution, BC.

The District will piggyback the Agreement between Broward College (herein after referred as "BC") and Barnes and Noble College Bookseller, LLC for the purchase of textbooks under this program. Pursuant to Rule 6A-1.012(6), Florida Administrative Code and SBBC Policy 3320 Part II, subparagraph M, states that in lieu of requesting competitive solicitations from three (3) or more sources, the School Board may make purchases at or below the specified prices from contracts awarded by other city or county governmental agencies, other districts school boards, community colleges, federal agencies, the public or governmental

Direct Negotiation & Piggyback Agreements
FY20-091 – Dual Enrollment Articulation and Collegiate High School (College Academy) Agreements with Broward College
August 20, 2019 Board Agenda
Page 2

agencies of any state, or from state university system cooperative bid agreements, when the proposer awarded a contract by another entity will permit purchases by a district school board at the same terms, conditions and prices (or below such prices) awarded in such contract, and such purchases are to the economic advantage of the district school board.

Financial Impact

Responsible: PWS and Secondary Learning

The spending authority being requested is \$3,889,000 per year for two (2) year total of \$7,778,000 as detailed below. Funding for tuition will be taken from the Secondary Learning Department's Dual Enrollment Budget and funding for instructional materials will be taken from Innovative Learning Department's Instructional Materials Budget.

Dual Enrollment

<u>Tuition</u>	<u>\$1,976,000 per year</u>
<u>Instructional Materials</u>	<u>\$1,018,000 per year</u>
<u>Total</u>	<u>\$2,994,000 per year</u>

Collegiate High School (College Academy)

<u>Tuition</u>	<u>\$591,000 per year</u>
<u>Instructional Materials</u>	<u>\$304,000 per year</u>
<u>Total</u>	<u>\$895,000 per year</u>

<u>Total per year:</u>	<u>\$3,889,000</u>
<u>Total for two (2) years:</u>	<u>\$7,778,000</u>

The financial impact represents an estimated contract value; however, the amount authorized will not exceed the estimated contract award amount.



THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

7720 West Oakland Park Boulevard • Sunrise, Florida 33351 • Tel: 754-321-0505 • Fax: 754-321-0936

Procurement & Warehousing Services
Mary Catherine Coker, Director
www.browardschools.com

The School Board of
Broward County, Florida

Heather P. Brinkworth, Chair
Donna P. Korn, Vice Chair

Lori Alhadeff
Robin Bartleman
Patricia Good
Laurie Rich Levinson
Ann Murray
Dr. Rosalind Osgood
Nora Rupert

Robert W. Runcie
Superintendent of Schools

September 11, 2019

President
Broward College
111 East Las Olas Boulevard, 12th Floor
Fort Lauderdale, Florida 33301

RE: FY20-091 - Dual Enrollment Articulation & Collegiate for Broward College (BC)

To Whom It May Concern:

Attached is the executed Agreement between The School Board of Broward County, Florida, and The District Board of Trustees of Broward College, Florida. This is the result of the School Boards approval on August 20, 2019, for item EE-2. Full details are outlined in this Agreement.

Sincerely,

Mary Catherine Coker, Director
Procurement & Warehousing Services

MCC:bm
Attachment(s)

cc: Guy Barmoha, Director, Secondary Learning
College Provost and Senior Vice President of Academic Affairs and Student Services
Karlene Grant, Purchasing Agent
Annmarie Richards, Coordinator, Supplier Diversity & Outreach Program



AGENDA REQUEST FORM

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

ITEM No.:
EE-2.

MEETING DATE	2019-08-20 10:05 - Regular School Board Meeting
AGENDA ITEM	ITEMS
CATEGORY	EE. OFFICE OF STRATEGY & OPERATIONS
DEPARTMENT	Procurement & Warehousing Services

Special Order Request <input type="radio"/> Yes <input checked="" type="radio"/> No
Time
Open Agenda <input checked="" type="radio"/> Yes <input type="radio"/> No

TITLE:
Direct Negotiation & Piggyback Agreements - FY20-091 – Dual Enrollment Articulation and Collegiate High School (College Academy) Agreements With Broward College (BC)

REQUESTED ACTION:
Approve the recommendation for the above Direct Negotiation and Piggyback Agreements. Contract Term (All Agreements): August 20, 2019 through July 31, 2021, 2 Years; User Department: Secondary Learning; Award Amount: \$7,778,000; Awarded Vendor(s): The District Board of Trustees of Broward College, Florida (BC) & Barnes & Noble College Booksellers, LLC; Small/Minority/Women Business Enterprise Vendor(s): None.

SUMMARY EXPLANATION AND BACKGROUND:
As required by Florida Statute (F.S. 1007.235), Broward College and The School Board of Broward County, Florida, must enter into a Dual Enrollment Articulation Agreement to offer dual enrollment courses to all eligible high school students. This Agreement will provide an opportunity for students to complete university-level courses necessary to complete a four (4) year degree, while also completing a high school diploma. And as required by Florida Statute (F.S. 1007.273), BC and The School Board of Broward County, Florida, must enter into a Collegiate High School (College Academy) Agreement to provide a rigorous collegiate academic program for high school students, who have the discipline required of a college campus and collegiate study. Piggyback Agreement also included. These Agreements have been reviewed and approved as to form and legal content by the Office of the General Counsel. These Agreements will be executed after School Board approval.

SCHOOL BOARD GOALS:
 Goal 1: High Quality Instruction Goal 2: Safe & Supportive Environment Goal 3: Effective Communication

FINANCIAL IMPACT:
The estimated financial impact to the District will be \$3,889,000 per year, for a two (2) year total of \$7,778,000. The funding source will come from Secondary Learning's Dual Enrollment budget and Innovative Learning's Instructional Materials budget. The financial impact amount represents an estimated contract value; however, the amount authorized will not exceed the estimated contract award amount.

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BOARD ACTION:
APPROVED
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SOURCE OF ADDITIONAL INFORMATION:	
Name: Guy Barmoha	Phone: 754-321-2119
Name: Mary C. Coker	Phone: 754-321-0501

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Senior Leader & Title
Maurice L. Woods - Chief Strategy & Operations Officer

Signature
Maurice Woods
8/13/2019, 11:41:00 AM

Approved In Open Board Meeting On: **AUG 20 2019**
By: *Heather P. Bratton*
School Board Chair

DUAL ENROLLMENT AGREEMENT

THIS AGREEMENT is made and entered into as of this 20th day of August 2019,
by and between

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
(hereafter referred to as SBBC),
a body corporate and political subdivision of the State of Florida,
whose principal place of business is
600 Southeast Third Avenue, Fort Lauderdale, Florida 33301

and

THE DISTRICT BOARD OF TRUSTEES OF BROWARD COLLEGE, FLORIDA
(hereafter referred to as BC), a political subdivision of the State of Florida,
whose principal place of business is
225 East Las Olas Blvd, Fort Lauderdale, Florida 33301

WHEREAS, SBBC and BC are required by Section 1007.271, Florida Statutes to enter into a Dual Enrollment Articulation Agreement, which outlines how both institutions will partner to provide accelerated programs to eligible home education and public students; and

WHEREAS, dual enrollment, an articulated acceleration mechanism between SBBC and BC, shall serve to shorten the time necessary for college-ready students to complete the requirements associated with the conferment of a degree or certificate, broaden the scope of curricular options available to students, and increase the depth of study in a student's major area of interest by offering college credit courses to eligible high school students.

NOW, THEREFORE, in consideration of the premises and of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as follows:

ARTICLE 1 – RECITALS

1.01 **Recitals.** The parties agree that the foregoing recitals are true and correct and that such recitals are incorporated herein by reference.

ARTICLE 2 – SPECIAL CONDITIONS

2.01 **Term of Agreement.** Unless terminated earlier pursuant to Section 3.05 of this Agreement, the term of this Agreement shall commence upon execution by both parties and conclude on July 31, 2021.

2.02 **Joint Responsibilities.** SBBC and BC shall maintain responsibility for implementing this Agreement and shall review this Agreement and performance of parties hereunder each year to ensure that it continues to serve their mutual interests. BC and SBBC may provide personally

identifiable student records to each other in the performance of this agreement. Such records are provided pursuant to Sections 1002.22 and, 1002.221 Florida Statutes, and 20 U.S.C. 1232g. Each party further agrees to comply with Sections 1002.22 and 1002.221, Florida Statutes, and 20 U.S.C. 1232g, including but not limited to provisions related to confidentiality, access, consent, length of retention and security of student records.

2.03 BC Responsibilities. As part of the Dual Enrollment Articulation Agreement BC shall implement the following:

- a) Identify district school(s) with low dual enrollment participation rates;
- b) Provide college enrollment assistance to the identified district school(s) with low dual enrollment participation rates to create a bridge from high school to college enrollment.
- c) Provide postsecondary advising assistance to qualified dual enrollment SBBC high school students in conjunction with the high school counseling department, available on predetermined mutually agreed upon dates, as needed.
- d) Offer professional development to certify Master's degree level faculty to teach student success courses; and
- e) Plan faculty-to-faculty articulation meetings to address college readiness and to align curriculum.
- f) May waive up to six credit hours of tuition per term for teachers employed full-time by a school district. Qualified district school teachers may only enroll in undergraduate courses in mathematics, science or special education (F.S. 1009.26).
- g) Beginning with the first day students register for dual enrollment classes, BC shall periodically provide the District with a list of students registered for Dual Enrollment classes. This list should include student name, student high school, FLEID number and the BC dual enrollment courses in which the student is registered.

2.04 SBBC Responsibilities. As part of the Dual Enrollment Articulation Agreement SBBC shall implement the following:

- a) Identify district school(s) with low dual enrollment participation rates;
- b) Identify qualified instructors to teach student success courses at district schools with low dual enrollment participation rates.
- c) Identify and provide required dual enrollment paperwork for district school students who will enroll in student success courses.
- d) Identify individual school counseling team from identified district school(s) with low dual enrollment participation rates to work with BC enrollment services to provide enrollment assistance, thereby, providing a clear path from high school to college enrollment.

2.05 Broward County Articulation Committee. SBBC and BC agree to utilize the Broward County Articulation Committee (Committee) to monitor the activities established by this Agreement, to recommend enhancements and other changes, and to generally promote articulation. Committee members and/or designees shall be as follows (and others as invited):

- a) Members from SBBC:
Chief Academic Officer (Co-Chair)
High School Principal Executive Chair
Director of Secondary Learning
Director of School Counseling and BRACE
Principal of College Academy

- b) Members from BC:
College Provost & Senior VP for Academic Affairs & Student Services
Senior Associate Vice President, Academic Affairs
District Director, Dual Enrollment
Dual Enrollment Coordinator

The Committee will meet at least once during fall and spring terms. All parties agree to abide by any Florida Department of Education rule changes regarding college credit dual enrollment passed during the relevant fiscal year.

2.06 Information for Students and Parents. SBBC will provide district school students and families with informational documents describing the educational benefits and eligibility requirements for the various program acceleration options as required per Section 1007.271(8), Florida Statutes as well as a copy of the Dual Enrollment Transfer Guarantees as required per Section 1007.271(15), Florida Statutes. Each high school curriculum guide will describe acceleration options. On an annual basis, SBBC will notify the parents of rising 6th graders (HB 7031) regarding the importance of rigorous coursework such as Advanced Placement and Dual Enrollment courses. In a cooperative effort, BC staff coordinated by District dual enrollment and enrollment services personnel will be available to district high schools to provide additional information and answer specific questions students may have. BC admissions and registration personnel will provide dual enrollment information at events for high school students, such as college and career fairs, information sessions, or BC Open House events.

2.07 Approved Courses. BC agrees to permit district high school students enrolled in eligible home education or district public schools in Broward County, who have been certified by their principals and qualified, to dually enroll in the approved courses listed in **Appendix A**, under the provisions of Florida Statutes, applicable state rules or regulation, and the terms and conditions of this Agreement. **Appendix A** may be changed upon mutual agreement of the BC President and SBBC School Superintendent, or their designees, without resubmission for approval to The School Board or Board of Trustees. District students who are eligible for Dual Enrollment may be permitted to enroll in Dual Enrollment courses conducted during school hours, after school hours, and during the summer term. Course formats include face-to-face instruction, blended (partly online and partly face-to-face instruction) and fully online. SBBC will not pay tuition/fees for dual enrollment district school students during the summer term.

2.08 Student Eligibility and Admissions.

- a) The admissions and registration officials at the BC campus in the area of participating district high schools will provide appropriate forms and will work

jointly with the designated high school counseling staff to accomplish application and registration requirements. A home education dual enrollment student must be registered with SBBC. Students in grade 6-12 with a 3.0 unweighted high school GPA and the minimum standardized college placement scores for college-level courses in all three placement subject areas (Reading, Math, and English) may participate in dual enrollment, per Section 1007.271(2) (3), Florida Statutes.

- b) Interested eligible district school students must submit an online application for admission. The school counselor is responsible for compiling and submitting to BC the Dual Enrollment Recommendation forms to determine initial and continued eligibility, A14 screenshots or official transcripts for GPA verification, and A21 screenshots or test score reports for approved standardized assessments (ACT, SAT or PERT) for each student prior to the published deadline dates for each semester. The completed Dual Enrollment Recommendation form must be signed by the student, the student's parent or guardian, the high school counselor, and the high school principal to ensure that the course will count toward high school graduation. After all required forms are submitted by the pre-established deadline to BC by the high school counselors, district school students will be allowed to register online for open courses. Registration dates for dual enrollment students can be found in the official BC academic calendars which are posted online at <http://www.broward.edu/calendar/Pages/term-dates.aspx>.
- c) It is the responsibility of the district school student and the high school counselor to complete the required sections of the Dual Enrollment Recommendation Form and select the courses from the dual enrollment course list (**Appendix A**). College Academy students are not limited to courses listed on the dual enrollment course list and are permitted to enroll in additional courses required to earn their planned Associates Degree.
- d) Each SBBC student who wishes to participate in the dual enrollment program may take the Postsecondary Education Readiness Test (PERT) at no cost on his/her first attempt. For each retake, the student will pay a retake testing fee (currently \$15) to BC.
- e) Eligible SBBC students are subject to any credit limits prescribed by law, the State Board of Education, or any other applicable policy. After obtaining 60 credits, including but not limited to other accelerated earned credits through Advanced Placement (AP), Cambridge AICE Exams, College-Level Examination Program (CLEP), or International Baccalaureate (IB), an Associate of Arts degree, or the student turns 19 (whichever occurs first), the SBBC student may not be admitted to BC as a dual enrollment student unless otherwise provided by law.
- f) Dual enrollment SBBC students may cancel their course registration up to the 100% refund date in a session (refund dates are listed on the College's academic calendar at <http://www.broward.edu/calendar/Pages/term-dates.aspx>). If dual

enrollment SBBC students do not cancel course registration by the 100% refund date they are responsible for officially withdrawing from classes they are no longer attending by the withdrawal date, which will result in a grade of "W" (withdrawal). Faculty may withdraw students from a course for non-attendance or failure to adhere to their attendance policy which will result in a grade of "W" or "WN" (no longer attending class). SBBC students who do not officially withdraw from a class may receive a failing grade, which becomes a part of their permanent transcript records, counts as an attempt and could have a negative effect on future college admissions, scholarship opportunities, and/or financial aid.

- g) SBBC may not deny a student access to dual enrollment unless the student is ineligible to participate in the program subject to Section 1007.271, Florida Statutes.
- h) Courses offered at district high school sites must be requested by high school principals no later than February 15, 2019 for the 2019-2020 school year and February 14, 2020 for the 2020-2021 school year. SACSCOC requires BC to notify them should more than 25% of a degree program be earned at an off-site (SBBC district high school site) location. Credits offered at off-site locations should not exceed 14 credits, unless otherwise approved. SBBC must approve all course requests for dual enrollment courses taught on a SBBC district high school campus.
- i) All dual enrollment courses taught on the high school campus will be limited to registered dual enrolled students whose applications have been accepted by BC. High school students who have not been admitted by BC may not be included in dual enrollment courses offered on high school campuses.

2.09 General Dual Enrollment Program Guidelines.

- a) If a dual enrollment SBBC student is projected to graduate from high school before the scheduled completion date of a postsecondary course, the student may not register for that course through the Dual Enrollment/Early Admission program. However, the student may apply to BC and pay the required registration, tuition, and fees if the student meets BC's admissions requirements under Section 1007.263, Florida Statutes. In order to continue in the Dual Enrollment program, SBBC students must maintain a 3.0 unweighted GPA in their high school academic work and earn a grade of "C" or better in each college-level course as confirmed by their high school counseling director and the BC registrar's office (not applicable to College Academy or Early Admission students). SBBC students may only repeat the course of which a "D" or "F" was received for grade forgiveness after graduation from high school if the student applies to BC and registers for the course(s) to be repeated. In addition, SBBC students may only repeat the course of which a "W" or "WN" was received after graduation from high school. There are no grade point average exceptions for dual enrollment unless participating in a Special Program (see section 2.10).

- b) Regardless of meeting student eligibility requirements for continued enrollment, a student may lose the opportunity to participate in a dual enrollment course if the student is disruptive to the learning process such that the progress of other students or the efficient administration of the course is hindered. Students should adhere to the Student Handbook as published on the BC website - <http://www.broward.edu/studentlife/publications/Pages/Student-Handbook.aspx>.

2.10 Special Programs.

a) Collegiate High School. The College Academy at BC is a rigorous collegiate academic program for high school students who have the discipline required of a college campus and collegiate study. Students attend the high school full time, for their junior and senior years, simultaneously completing the remaining high school diploma requirements and Associate of Arts Degree requirements. The curriculum program is designed to assist academically talented and focused students to reach their highest potential and achieve their academic and career goals. All 11th and 12th graders enroll in college classes, where they earn dual credit posted to both the high school and college transcript. Once enrolled at CA @BC, students attending the school enjoy full access to all college facilities, student life clubs, activities, and academic and support services. A Collegiate High School Agreement between SBBC and BC, per Section 1007.273, Florida Statutes, will be executed by January 1 of each school year for implementation of the program during the next school year. College Academy students are subject to additional eligibility criteria as published by the College Academy. College Academy students are subject to alternative criteria for continuing in the program as published by the College Academy.

Millennium 6-12 Collegiate Academy. The program at Millennium 6-12 is an academic program that allows students to complete their high school graduation requirements while working on their Associate in Arts degree simultaneously. The high school and BC's District Dual Enrollment office will work collaboratively to create an Academic Plan which allows students to complete their A.A degree requirements upon graduation from high school.

c) Early Admission.

- 1) Early Admission, a form of dual enrollment, allows eligible senior students to enroll full-time at BC (at least 12 credit hours in both fall and spring terms but not to exceed 15 credits per term) as a dual enrollment student instead of attending high school for the senior year. After Early Admission students complete the fall and spring terms at BC, they will no longer be able to enroll at BC as an Early Admission student. Early Admission students wishing to matriculate to BC will need to submit their final high school transcript showing the graduation date.
- 2) An Early Admission student who earns a "D" or "F" grade in a dual enrollment course may continue in the program upon gaining approval from his/her parent, school counselor and principal who will all certify that the student, if allowed to continue, is still on track for high school graduation. Early Admission students who fall below a 2.0 college GPA or unweighted high school GPA of 3.0 are no longer eligible to participate in the dual enrollment program.

d) Home Education

- 1) BC shall enter into a home education articulation agreement with each home school education student seeking enrollment in a dual enrollment course and the student's parent. The home education articulation agreement includes:
 - i. A list of approved courses (**Appendix A**) available to dually enrolled home education students.
 - ii. The eligibility requirements for home education student participation. The home education dual enrollment student is only required to meet the same placement scores as a SBBC student.
 - iii. It is the student's responsibility for providing his or her own transportation.
 - iv. It is BC's responsibility to cover the cost of instructional materials.
 - v. A copy of the statement on transfer guarantees developed by the Florida Department of Education.

- 2) Eligible home education dual enrollment students are subject to the same academic load limits as defined in BC policy. After obtaining 60 credits, including but not limited to other accelerated earned credits through Advanced Placement (AP), Cambridge AICE Exams, College-Level Examination Program (CLEP), or International Baccalaureate (IB), an Associate of Arts degree, or the student turns 19 (whichever occurs first), the home education student may not be admitted to BC as a dual enrollment student unless otherwise provided by law.

e) Student Life Skills.

- 1) District school senior students located at designated district high schools may enroll in SLS1001, Strategies for Success. Participants will be identified by their district high school principal and must meet the following criteria to participate:
 - i. Unweighted high school GPA of 2.5-2.99 GPA or
 - ii. Unweighted high school GPA of 3.0 to 3.5 AND has NOT met the minimum standardized college placement scores for college level courses in all three areas of English, Reading and Math as met through the placement tests of the PERT, SAT or ACT.

- 2) If the senior student enrolls in SLS1001 in the Fall term, earns an A, B, or C grade and meets minimum standardized college placement scores for college level courses in Reading and English, as met through the college level placement tests of the PERT, ACT or SAT, the student will then have the option to take ARH2000, PSY2012, FIN2100 or EDF1005 either online at BC or at a BC campus in the spring term.

f) Career and Technical Education. The Career and Technical Education program at Broward College provides an opportunity for district school students to engage in a rigorous curriculum that integrates academic and technical education competencies, learning experiences, and utilizes applied learning strategies associated with specific careers. Career and technical education articulation agreements give district school students the opportunity to receive college credits for completion of a career and technical education program at their high school, thus saving

them time and money in their pursuit of a postsecondary technical certificate or degree. Both SBBC and BC work collaboratively in marketing programs, recruiting students, providing staff development, transitioning students, evaluating programs, and assessing results. The programmatic articulation agreements are aligned and enhanced with Florida state-mandated articulation agreements. SBBC and BC have established articulation agreements which are attached in Appendix B. Appendix B identifies the list of career and technical education articulation agreements, including the possible number of credits to be awarded. SBBC and BC will continue to develop new programmatic articulation agreements.

g) Career Pathways Dual Enrollment.

- 1) Students who participate in Career Pathways Dual Enrollment have an opportunity to earn college credits within specific career pathways. Students must meet the following criteria to participate:
 - i. Enrolled in grades 6-12 and have a 2.5 or higher unweighted high school GPA
 - ii. Meet minimum standardized college placement scores for college level courses in Reading and either English/Writing or Math as met through the college level placement tests of the PERT, ACT or SAT. Students may not be permitted to enroll in college credit courses in curriculum areas where the minimum standardized college placement scores for college-level courses have not been met. Students may not earn more than twelve (12) college credit hours prior to meeting the minimum standardized college placement scores for college-level courses. State Board Rule 6A-14.064
 - iii. Students may only take courses as outlined in Appendix C and must meet all prerequisites as noted in Appendix C. Appendix C may be changed upon mutual agreement of the BC President and SBBC School Superintendent, or their designees, without resubmission for approval to SBBC or BC.
- 2) In order to continue in the Career Pathways Dual Enrollment program, students must earn a grade of "C" or higher in each BC college level course and maintain an unweighted high school GPA of 2.5 or higher.

h) Workforce Dual Enrollment for Aviation and Marine.

- 1) Students who participate in Workforce Dual Enrollment must meet the following criteria to participate:
 - i. Enrolled in grades 6-12 and have a 2.5 or higher unweighted high school GPA
 - ii. Take the "Tests of Adult Basic Education" (TABE) exam
 - iii. Students may only enroll in courses as outlined in Appendix D.

iv. Continued Eligibility: Students must earn a "C" grade or higher in each college course and maintain an unweighted high school GPA of 2.5 or higher.

- 2) Workforce Dual Enrollment for Aviation students have an opportunity to earn a Technical Certificate (College Credit Certificate) for General FAA Aircraft Maintenance and Airframe/Powerplant FAA Aircraft Mechanics. For students to earn the General FAA Aircraft Maintenance and Airframe/Powerplant FAA Aircraft Mechanics certifications, they must meet the minimum hours, course standards outlined by the Federal Aviation Administration (FAA), and pass the written, oral and practical exams. No student shall be awarded a technical certificate of completion until the student achieves the minimum level of basic skills required for that program.
- 3) Workforce Dual Enrollment for Marine students have an opportunity to earn the following Technical Certificates (College Credit Certificate): Marine Electrician, Marine Propulsion, Marine Technology, or Marine Systems. No student shall be awarded a technical certificate of completion until the student achieves the minimum level of basic skills required for that program.

2.11 **High School Credits Earned.** The approved dual credit course list, **Appendix A**, outlines the number of high school credits earned for each college-level course successfully completed by a dual enrollment student as defined by the Florida Department of Education.

2.12 **College Level Course Expectations.** Both BC and SBBC will collaborate in notifying the students of the options to participate in Dual Enrollment, and will inform students and parents or guardians of college course-level expectations, including, but not limited to the following:

a) Dual enrollment courses meet the curricular expectations and are at the same depth and rigor of non-dual enrollment postsecondary instruction, including those offered on the high school campus;

b) Any letter grade below a "C" will not count as credit toward satisfaction of the requirements in Rule 6A-10.030, Florida Administrative Code. However, all grades are calculated in a student's GPA and will appear on their high school and college transcripts;

c) High school students are responsible for completing the proper college process and notifying their high school if they choose to withdraw from a course. All grades, including "W" for withdrawal and "WN" for withdrawal for non-attendance, become a part of the student's permanent college transcript, counts as an attempt, and may affect subsequent postsecondary admission, scholarship, and financial opportunities;

d) Dual enrollment students are required to abide by the same guidelines outlined in BC's Student Handbook, which contains the academic calendar, code of conduct, students' rights and responsibilities, grading and evaluation process, academic dishonesty, disciplinary procedures, as well as accommodations provided for students with disabilities. No exceptions to these guidelines

will be made for dual enrollment students. The student handbook is published online at the following address: <http://www.broward.edu/studentlife/publications/Pages/Student-Handbook.aspx>;

e) While appropriate for college-level study, course materials and class discussions may reflect topics not typically included in secondary courses which some parents may find objectionable for minors. Courses will not be modified to accommodate variations in student age and/or maturity;

f) To minimize student costs for excess hours, parents/students should select courses to meet high school graduation and college degree requirements;

g) It is the students' responsibility to attend all college classes in which they are enrolled;

h) The high school is responsible for advising the student each semester at which time the student's eligibility for enrollment in specific approved courses at BC must be verified by the high school principal.

2.13 College Registration Policy. Dual enrollment students are permitted to register for courses at the same time as BC students. Dual enrollment registration dates for each term are outlined in BC's registration calendars.

2.14 Services and Resources for Students with Disabilities.

a) Broward College (BC) is an equal access/equal opportunity institution which provides effective services and accommodations for otherwise qualified individuals with documented disabilities, as mandated by The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973.

b) Disclosure of a disability is voluntary. However, if a student has a disability, we recommend that the student register with the Campus Office of Disability Services (ODS) in the event that the student may need accommodations. Some of the services available include note-taking, testing accommodations, sign language interpreters, readers, scribes, and use of assistive hardware and software.

1) How to Request Accommodations/Academic Adjustments. Students requesting academic adjustments must provide the Office of Disability Services (ODS) appropriate documentation, of the disability, from a qualified diagnostician/Medical Doctor that addresses the disability and how it impacts them in the educational setting, (If you do not have documentation, the Disability Services Advisor will provide you with a list of local diagnosticians). After the documentation has been reviewed, the ODS Advisor will contact the student. If the student qualifies for services, an appointment will be made for an intake to discuss the kinds of academic adjustments/support services he/she will be entitled to receive in the educational setting.

- 2) **Documentation Guidelines.** A student must satisfy the definition of a disability as established by the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. Section 504 defines a disability as a condition which substantially limits one or more major life activities, such as learning, walking, seeing, hearing, breathing, caring for oneself, and working. To be eligible for accommodations, a student must provide appropriate documentation of each disability that demonstrates an accompanying substantial limitation to one or more major life activities.
- 3) **Testing Arrangements.** It is a student's responsibility to make the necessary arrangements for testing accommodations, by speaking with the professor in advance of the test date. If a reader, writer, or special computer software is needed, then the Disability Office also needs to be contacted for these services. Each campus has a Testing Center that is available for all students, but not all Testing Centers have separate rooms for testing in a distraction reduced setting.
- 4) **Contact.** For additional information, students may contact the college wide Associate Director of Disability Services at 954-201-7655 or visit the Broward College Disability Services website at <http://www.broward.edu/studentresources/disability/Pages/contact-us.aspx>.

2.15 **Faculty Handbook Exceptions.** There are no exceptions to the professional rules, guidelines, and expectations stated in the faculty and adjunct faculty handbooks for BC.

2.16 **Student Handbook Exceptions for Faculty.** There are no exceptions to the rules, guidelines and expectations stated in the student handbook which apply to faculty members.

2.17 **Faculty Requirements.**

- a) Faculty who teach dual enrolment courses must meet the college teaching credentials established by the Southern Association of Colleges and Schools (SACS). Standards of Performance as outlined in Section 1007.271 (5)(a), Florida Statutes, will be followed. All faculty members must meet or exceed the academic and professional preparation requirements for teaching at BC. Faculty teaching general education courses must have completed at least eighteen (18) graduate semester hours in the teaching discipline and have at least a master's degree.
- b) BC shall credential/approve all SBBC instructors recommended by SBBC to teach BC dual enrollment courses on a district high school campus. BC will observe/evaluate instruction per State Board Rule 6A-14.064, Florida Administrative Code, and monitor student performance in all dual enrollment classes using the same criteria for judging instructional quality as is in effect in all classes offered at BC.

2.18 SBBC Responsibilities Regarding Student Eligibility and Performance

Monitoring.

- a) BC will provide training at District School Counseling Director meetings at least once per academic year. Principals and school counselors are responsible for determining student eligibility and monitoring student performance and enrollment status to avoid pitfalls that may prevent students from completing high school graduation requirements.
- b) SBBC shall annually assess the demand for dual enrollment and provide that information to BC by December 1st pursuant to Section 1007.271, Florida Statutes.
- c) An SBBC District Home School official will only sign recommendation forms for home education students who have not earned an Associate's degree. After obtaining 60 credits, an Associate of Arts degree, or the student turns 19 (whichever occurs first), the home education student may not be admitted to BC as a dual enrollment student unless otherwise provided by law.

2.19 Transmission of Student Grades. Students participating in Dual Enrollment at BC will receive grades and appropriate credit for their college work. These grades and credits are posted on the BC transcript as well as the high school transcript. Dual Enrollment grades become part of the student's permanent high school record maintained by SBBC and the student's permanent academic record maintained by BC.

2.20 Costs. Per Section 1007.271, Florida Statutes, this section outlines a funding provision that delineates costs incurred by each entity.

a) **Courses Taken at a BC Campus.**

- 1) SBBC shall pay the standard tuition rate per credit hour and course fees to BC for providing instruction when such instruction takes place on BC's campuses/centers to cover instructional and support costs. BC will use the state's recommended tuition rate of \$71.98 per credit hour.
- 2) SBBC will also pay for the exams for Workforce Dual Enrollment for Aviation and Marine as follows:
 - i. Workforce Aviation: Pay \$1,065 for each qualified student (2.10 (h)) to take the FAA General and Airframe/Powerplant written, oral and practical exams.
 - ii. Workforce Marine: Pay \$150 for each qualified student (2.10 (h)) to take Marine certification exams. See **Appendix D** for list of exams.
- 3) BC will submit an invoice to SBBC for the agreed upon standard tuition and fees (including W and WN grades) at the end of each fall and spring terms that will include the total number of students participating in dual enrollment courses and the total enrolled credit hours for courses taught on a BC campus or with BC online multiplied by the agreed upon standard tuition rate. BC will send a list of students with WN grades to the SBBC after the last date to withdraw for session 4 for each

fall and spring terms. SBBC will review the list and identify students who earned WN (withdrawn for non-attendance) grades and who withdrew from the School District. SBBC will provide documentation to BC of student withdrawals from the School District. BC will review the documentation and providing both parties agree, BC will not charge the SBBC for those specific WN grades earned by SBBC students. BC will pay for the cost of the instructor for all dual enrollment courses taught by college faculty at a BC campus. SBBC shall pay all invoices in full within forty-five (45) days of receipt except to the extent that any invoice is being contested in good faith by SBBC in accordance to terms of this Agreement. Upon SBBC's request, BC shall provide SBBC with enrollment estimates for the number of students, credit hours, and the amount of tuition for those students within a given semester. SBBC will articulate its current spending authority limit to BC. Should the amount of the BC estimate exceed the amount of SBBC's current spending authority limit, then SBBC will request that BC submit multiple invoices for the respective semester. Specifically, one BC invoice will be in the amount of SBBC's current spending authority limit and the second BC invoice will be in the amount of the remaining balance.

- 4) Any amount not paid within the time specified by this section will begin to bear interest after 30 days after the due date at the rate of 1 percent per month on the unpaid balance. BC must invoice SBBC for any interest accrued in order to receive the interest payment. Any overdue period of less than 1 month is considered as 1 month in computing interest. Unpaid interest is compounded monthly. For purposes of this section, the term "1 month" means a period beginning on any day of one month and ending on the same day of the following month.

b) Courses Taken at a District High School Campus. SBBC will pay for the cost of instructors for courses taught by SBBC faculty on a district high school campus. SBBC is not responsible to pay BC for the cost of any tuition or course fees. When dual enrollment courses are offered at a high school campus and taught by BC faculty, BC will submit an invoice at the end of each term to the SBBC for the costs associated with the proportion of salary and benefits and other actual costs incurred by BC to provide the instruction at the end of each term. A minimum enrollment of 25 students is required when a course is taught by a BC faculty member at a high school site.

c) Instructional Materials.

- 1) SBBC shall procure and pay for dual enrollment students required instructional materials in accordance with s. 1007.271(17), F.S. This will include courses taken at a high school campus, at BC or BC online for fall, spring, and summer terms.
- 2) SBBC will purchase instructional materials, to be used in connection with this Agreement, pursuant to a separate agreement, to be entered into between SBBC and Barnes and Noble College Bookseller, LLC ("B&N") that will "piggyback" off of an existing agreement between BC and B&N, dated as of June 13, 2014.

- 3) BC textbook selections for each course is overseen by a discipline specific Associate Dean at BC who provides these course selections to BC's designated textbook agent. SBBC will advise students how they can determine these textbooks required according to their course selections, the length of time students can use the textbooks, and how students will obtain and return the books. SBBC will communicate this process to dual enrollment students and high school staff.

2.21 **Transportation.** All students must provide their own transportation. College Academy students may utilize SBBC and/or public transportation subject to the conditions published by the College Academy.

2.22 **SBBC Disclosure of Education Records.**

a) SBBC shall provide BC with the records listed in this section for the purpose of SBBC District School students to meet qualifications for enrollment, and for SBBC and BC to provide ongoing academic advisement in dual enrollment course options and progression in dual enrollment courses at BC.

b) SBBC shall provide BC with the following education records:

- 1) High School Transcript,
- 2) Unweighted High School Grade Point Average (GPA), and
- 3) either PSAT, SAT, ACT, Advanced Placement (AP) or Postsecondary Education Readiness Test (PERT) test scores.

2.23 **Confidentiality of Education Records.** Notwithstanding any provision to the contrary within this Agreement, the parties shall fully comply with the requirements of Sections 1002.22, 1002.221 and 1002.225, Florida Statutes; Family Educational Rights and Privacy Act ("FERPA") (20 U.S.C. § 1232g; 34 CFR Part 99), and any other state or federal law or regulation regarding the confidentiality of student information and records. The Parties agree to:

a) Hold the student records and information in strict confidence and not use or disclose except as required by this Agreement or permitted by law. All student records will be disclosed only to those who have a need to access the information in order to perform their assigned duties.

b) Safeguard the student records through administrative, physical and technological safety standards to ensure adequate controls are in place to protect these student records in accordance with FERPA's privacy requirements.

c) Continually monitor its operations and take all actions necessary to assure that the student information and records are safeguarded in accordance with the terms of this Agreement.

2.24 Inspection of BC's Records by SBBC. BC shall establish and maintain books, records and documents (including electronic storage media) sufficient to reflect all income and expenditures of funds provided by SBBC under this Agreement. All BC's Records, regardless of the form in which they are kept, shall be open to inspection and subject to audit, inspection, examination, evaluation and/or reproduction, during normal working hours, by SBBC's agent or its authorized representative to permit SBBC to evaluate, analyze and verify the satisfactory performance of the terms and conditions of this Agreement and to evaluate, analyze and verify any and all invoices, billings, payments and/or claims submitted by BC or any of BC's payees pursuant to this Agreement. BC's records subject to examination shall include, without limitation, those records necessary to evaluate and verify direct and indirect costs (including overhead allocations) as they may apply to costs associated with this Agreement. BC's Records subject to this section shall include any and all documents pertinent to the evaluation, analysis, verification and reconciliation of any and all expenditures under this Agreement

a) BC's Records Defined. For the purposes of this Agreement, the term "BC's Records" shall include, without limitation, any supporting documents that would substantiate, reconcile or refute any charges and/or expenditures related to this Agreement.

b) Duration of Right to Inspect. For the purpose of such audits, inspections, examinations, evaluations and/or reproductions, SBBC's agent or authorized representative shall have access to BC's Records from the effective date of this Agreement, for the duration of the term of this Agreement, and until the later of five (5) years after the termination of this Agreement or five (5) years after the date of final payment by SBBC to BC pursuant to this Agreement.

c) Notice of Inspection. SBBC's agent or its authorized representative shall provide BC reasonable advance notice (not to exceed two (2) weeks) of any intended audit, inspection, examination, evaluation and or reproduction.

d) Audit Site Conditions. SBBC's agent or its authorized representative shall have access to BC facilities and to any and all records related to this Agreement, and shall be provided adequate and appropriate work space in order to exercise the rights permitted under this section.

e) Failure to Permit Inspection. Failure by BC to permit audit, inspection, examination, evaluation and/or reproduction as permitted under this Section shall constitute grounds for termination of this Agreement by SBBC for cause and shall be grounds for the denial of some or all of any BC's claims for payment by SBBC.

f) Overcharges and Unauthorized Charges. If an audit conducted in accordance with this Section discloses overcharges or unauthorized charges to SBBC by BC in excess of two percent (2%) of the total billings under this Agreement, the actual cost of SBBC's audit shall be paid by BC. If the audit discloses billings or charges to which BC is not contractually entitled, BC shall pay said sum to SBBC within twenty (20) days of receipt of written demand under otherwise agreed to in writing by both parties.

- g) Inspection of Subcontractor's Records. BC shall require any and all subcontractors, insurance agents and material suppliers (hereafter referred to as "Payees") providing services or goods with regard to this Agreement to comply with the requirements of this section by insertion of such requirements in any written subcontract. Failure by BC to include such requirements in any subcontract shall constitute grounds for termination of this Agreement by SBBC for cause and shall be grounds for the exclusion of some or all of any Payee's costs from amounts payable by SBBC to BC pursuant to this Agreement and such excluded costs shall become the liability of BC.
- h) Inspector General Audits. BC shall comply and cooperate immediately with any inspections, reviews, investigations, or audits deemed necessary by the Florida Office of the Inspector General or by any other state or federal officials.

2.25 Notice. When any of the parties desire to give notice to the other, such notice must be in writing, sent by U.S. Mail, postage prepaid, addressed to the party for whom it is intended at the place last specified; the place for giving notice shall remain such until it is changed by written notice in compliance with the provisions of this paragraph. For the present, the Parties designate the following as the respective places for giving notice:

To SBBC: Superintendent of Schools
The School Board of Broward County, Florida
600 Southeast Third Avenue
Fort Lauderdale, Florida 33301

With a Copy to: Chief Academic Officer
The School Board of Broward County, Florida
600 Southeast Third Avenue
Fort Lauderdale, Florida 33301

To BC: President
Broward College
111 East Las Olas Boulevard, 12th Floor
Fort Lauderdale, Florida 33301

With a Copy to: College Provost and Senior Vice President of Academic
Affairs and Student Services
111 East Las Olas Boulevard, 11th Floor
Fort Lauderdale, Florida 33301

2.26 Background Screening. Both parties agree to comply with all requirements of Sections 1012.32 and 1012.465, Florida Statutes, and all of its personnel who (1) are to be permitted access to school grounds when students are present, (2) will have direct contact with students, or (3) have access or control of school funds, will successfully complete the background screening required by the referenced statutes and meet the standards established by the statutes.

This background screening will be conducted by SBBC in advance of BC or its personnel providing any services under the conditions described in the previous sentence. BC shall bear the cost of acquiring the background screening required by Section 1012.32, Florida Statutes, and any fee imposed by the Florida Department of Law Enforcement to maintain the fingerprints provided with respect to BC and its personnel. The parties agree that the failure of either party to perform any of the duties described in this section shall constitute a material breach of this Agreement entitling the breaching party to terminate immediately with no further responsibilities or duties to perform under this Agreement.

2.27 **Indemnification.** Each party agrees to be fully responsible for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence. This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.

2.28 **Insurance Requirements.** Each party acknowledges without waiving its right of sovereign immunity as provided by Section 768.28, Florida Statutes, that each party is self-insured for general liability under state law with coverage limits of \$200,000 per person and \$300,000 per occurrence, or such monetary waiver limits that may change and be set forth by the legislature.

ARTICLE 3 – GENERAL CONDITIONS

3.01 **No Waiver of Sovereign Immunity.** Nothing herein is intended to serve as a waiver of sovereign immunity by any agency or political subdivision to which sovereign immunity may be applicable or of any rights or limits to liability existing under Section 768.28, Florida Statutes. This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.

3.02 **No Third Party Beneficiaries.** The parties expressly acknowledge that it is not their intent to create or confer any rights or obligations in or upon any third person or entity under this Agreement. None of the parties intend to directly or substantially benefit a third party by this Agreement. The parties agree that there are no third party beneficiaries to this Agreement and that no third party shall be entitled to assert a claim against any of the parties based upon this Agreement. Nothing herein shall be construed as consent by an agency or political subdivision of the State of Florida to be sued by third parties in any matter arising out of any contract.

3.03 **Independent Contractor.** The parties to this agreement shall at all times be acting in the capacity of independent contractors and not as an officer, employee or agent of one another. Neither party or its respective agents, employees, subcontractors or assignees shall represent to others that it has the authority to bind the other party unless specifically authorized in writing to do so. No right to SBBC retirement, leave benefits or any other benefits of SBBC employees shall exist as a result of the performance of any duties or responsibilities under this Agreement. SBBC shall not be responsible for social security, withholding taxes, contributions to

unemployment compensation funds or insurance for the other party or the other party's officers, employees, agents, subcontractors or assignees.

3.04 **Equal Opportunity Provision.** The parties agree that no person shall be subjected to discrimination because of age, race, color, disability, gender identity, gender expression marital status, national origin, religion, sex or sexual orientation in the performance of the parties' respective duties, responsibilities and obligations under this Agreement.

3.05 **Termination.** This Agreement may be canceled with or without cause by SBBC during the term hereof upon thirty (30) days written notice to the other parties of its desire to terminate this Agreement. SBBC shall have no liability for any property left on SBBC's property by any party to this Agreement after the termination of this Agreement. Any party contracting with SBBC under this Agreement agrees that any of its property placed upon SBBC's facilities pursuant to this Agreement shall be removed within ten (10) business days following the termination, conclusion or cancellation of this Agreement and that any such property remaining upon SBBC's facilities after that time shall be deemed to be abandoned, title to such property shall pass to SBBC, and SBBC may use or dispose of such property as SBBC deems fit and appropriate.

3.06 **Default.** The parties agree that, in the event that either party is in default of its obligations under this Agreement, the non-defaulting party shall provide to the defaulting party (30) days written notice to cure the default. However, in the event said default cannot be cured within said thirty (30) day period and the defaulting party is diligently attempting in good faith to cure same, the time period shall be reasonably extended to allow the defaulting party additional cure time. Upon the occurrence of a default that is not cured during the applicable cure period, this Agreement may be terminated by the non-defaulting party upon thirty (30) days notice. This remedy is not intended to be exclusive of any other remedy, and each and every such remedy shall be cumulative and shall be in addition to every other remedy now or hereafter existing at law or in equity or by statute or otherwise. No single or partial exercise by any party of any right, power, or remedy hereunder shall preclude any other or future exercise thereof. Nothing in this section shall be construed to preclude termination for convenience pursuant to Section 3.05.

3.07 **Annual Appropriation.** The performance and obligations of SBBC under this Agreement shall be contingent upon an annual budgetary appropriation by its governing body. If SBBC does not allocate funds for the payment of services or products to be provided under this Agreement, this Agreement may be terminated by SBBC at the end of the period for which funds have been allocated. SBBC shall notify the other party at the earliest possible time before such termination. No penalty shall accrue to SBBC in the event this provision is exercised, and SBBC shall not be obligated or liable for any future payments due or any damages as a result of termination under this section.

3.08 **Excess Funds.** Any party receiving funds paid by SBBC under this Agreement agrees to promptly notify SBBC of any funds erroneously received from SBBC upon the discovery of such erroneous payment or overpayment. Any such excess funds shall be refunded to SBBC.

3.09 **Public Records.** Pursuant to Section 119.0701, Florida Statutes, any party contracting with SBBC is required to (a) keep and maintain available for public inspection any records that

pertain to services rendered under this Agreement; (b) provide the public with access to public records on the same terms and conditions that SBBC would provide such records and at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes or as otherwise provided by law; (c) ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law; and (d) meet all requirements for retaining public records and transfer, at no cost to SBBC, all public records in that party's possession upon termination of its Agreement with SBBC and destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. All of such party's records stored electronically must be provided to SBBC in a format that is compatible with SBBC's information technology systems. Each party shall maintain its own respective records and documents associated with this Agreement in accordance with the records retention requirements applicable to public records. Each party shall be responsible for compliance with any public documents request served upon it pursuant to Section 119.07, Florida Statutes, and any resultant award of attorney's fees for non-compliance with that law. Each party acknowledges that this Agreement and all attachments thereto are public records and do not constitute trade secrets.

3.10 **Compliance with Laws.** Each party shall comply with all applicable federal and state laws, codes, rules and regulations in performing its duties, responsibilities and obligations pursuant to this Agreement.

3.11 **Place of Performance.** All obligations of SBBC under the terms of this Agreement are reasonably susceptible of being performed in Broward County, Florida and shall be payable and performable in Broward County, Florida.

3.12 **Governing Law and Venue.** This Agreement shall be interpreted and construed in accordance with and governed by the laws of the State of Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted to the jurisdiction of the State courts of the Seventeenth Judicial Circuit of Broward County, Florida.

3.13 **Entirety of Agreement.** This document incorporates and includes all prior negotiations, correspondence, conversations, agreements and understandings applicable to the matters contained herein and the parties agree that there are no commitments, agreements or understandings concerning the subject matter of this Agreement that are not contained in this document. Accordingly, the parties agree that no deviation from the terms hereof shall be predicated upon any prior representations or agreements, whether oral or written.

3.14 **Binding Effect.** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective successors and assigns.

3.15 **Assignment.** Neither this Agreement or any interest herein may be assigned, transferred or encumbered by any party without the prior written consent of the other party. There shall be no partial assignments of this Agreement including, without limitation, the partial assignment of any right to receive payments from SBBC.

3.16 **Incorporation by Reference.** Exhibits attached hereto and referenced herein shall be deemed to be incorporated into this Agreement by reference.

3.17 **Captions.** The captions, section designations, section numbers, article numbers, titles and headings appearing in this Agreement are inserted only as a matter of convenience, have no substantive meaning, and in no way define, limit, construe or describe the scope or intent of such articles or sections of this Agreement, nor in any way affect this Agreement and shall not be construed to create a conflict with the provisions of this Agreement.

3.18 **Severability.** In the event that any one or more of the sections, paragraphs, sentences, clauses or provisions contained in this Agreement is held by a court of competent jurisdiction to be invalid, illegal, unlawful, unenforceable or void in any respect, such shall not affect the remaining portions of this Agreement and the same shall remain in full force and effect as if such invalid, illegal, unlawful, unenforceable or void sections, paragraphs, sentences, clauses or provisions had never been included herein.

3.19 **Preparation of Agreement.** The parties acknowledge that they have sought and obtained whatever competent advice and counsel as was necessary for them to form a full and complete understanding of all rights and obligations herein and that the preparation of this Agreement has been their joint effort. The language agreed to herein expresses their mutual intent and the resulting document shall not, solely as a matter of judicial construction, be construed more severely against one of the parties than the other.

3.20 **Amendments.** No modification, amendment, or alteration in the terms or conditions contained herein shall be effective unless contained in a written document prepared with the same or similar formality as this Agreement and executed by each party hereto.

3.21 **Waiver.** The parties agree that each requirement, duty and obligation set forth herein is substantial and important to the formation of this Agreement and, therefore, is a material term hereof. Any party's failure to enforce any provision of this Agreement shall not be deemed a waiver of such provision or modification of this Agreement unless the waiver is in writing and signed by the party waiving such provision. A written waiver shall only be effective as to the specific instance for which it is obtained and shall not be deemed a continuing or future waiver.

3.22 **Force Majeure.** Neither party shall be obligated to perform any duty, requirement or obligation under this Agreement if such performance is prevented by fire, hurricane, earthquake, explosion, wars, sabotage, accident, flood, acts of God, strikes, or other labor disputes, riot or civil commotions, or by reason of any other matter or condition beyond the control of either party, and which cannot be overcome by reasonable diligence and without unusual expense ("Force Majeure"). In no event shall a lack of funds on the part of either party be deemed Force Majeure.

3.23 **Survival.** All representations and warranties made herein, indemnification obligations, obligations to reimburse SBBC, obligations to maintain and allow inspection and audit of records and property, obligations to maintain the confidentiality of records, reporting requirements, and obligations to return public funds shall survive the termination of this Agreement.

3.24 Contract Administration. SBBC has delegated authority to the Superintendent of Schools or his/her designee to take any actions necessary to implement and administer this Agreement.

3.25 Authority. Each person signing this Agreement on behalf of either party individually warrants that he or she has full legal power to execute this Agreement on behalf of the party for whom he or she is signing, and to bind and obligate such party with respect to all provisions contained in this Agreement.

IN WITNESS WHEREOF, the Parties hereto have made and executed this Agreement on the date first above written.


FOR SBBC

(Corporate Seal)

THE SCHOOL BOARD OF BROWARD
COUNTY, FLORIDA

By 
Heather P. Brinkworth, Chair

ATTEST:


Robert W. Runcie, Superintendent of Schools

Approved as to Form and Legal Content:



Digitally signed by Kathelyn Jacques-Adams,
Esq. - kathelyn.jacques-
adams@gbrowardschools.com
Reason: The District Board of Trustees of
Broward College, Florida - Dual Enrollment
2019 - 2021 (2)
Date: 2019.08.12 13:36:30 -04'00'

Office of the General Counsel

[THIS SPACE INTENTIONALLY LEFT BLANK; SIGNATURE PAGE TO FOLLOW]



FOR BC

(Corporate Seal)

THE DISTRICT BOARD OF TRUSTEES
OF BROWARD COLLEGE, FLORIDA

By Marielena DeSanctis
Name Dr. Marielena DeSanctis

ATTEST:

By _____

-or-

Elizabeth Bearin
Witness Elizabeth Bearin

Henry Maklakovic
Witness Henry Maklakovic

APPROVED AS TO FORM
AND LEGALITY:

Lacey Hofmeyer
Lacey Hofmeyer

The Following Notarization is Required for Every Agreement Without Regard to
Whether the Party Chose to Use a Secretary's Attestation or Two (2) Witnesses.

STATE OF Florida
COUNTY OF Broward

The foregoing instrument was acknowledged before me this 1st day of
August, 2019 by Dr. Marielena DeSanctis of

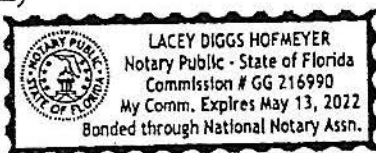
The District Board of Trustees for Broward College, Florida
Name of Corporation or Agency College, Florida on behalf of the corporation/agency.

He/She is personally known to me or produced _____ as
identification and did/did not first take an oath. Type of Identification
My Commission Expires:

Lacey Hofmeyer
Signature - Notary Public

Lacey Hofmeyer
Printed Name of Notary

(SEAL)



GG 216990
Notary's Commission No.

Dual Enrollment Course List 2018 - 2019

Dual Enrollment Courses		High School Graduation Subject Requirement Satisfied	High School Credit Awarded	College Credit Awarded	BC A.A. Gen. Ed. Category (If applicable)	Special Fees
AML	2010 American Literature Colonial to 1900	English	1.0	3	Humanities	
AML	2020 American Literature Since 1900	English	1.0	3	Humanities	
ENC	1101 Composition I	English	1.0	3	Communication (CORE)	Course User Fee \$20.00
ENC	1102 Composition II <i>Prerequisite(s): ENC1101 (Grade of C or better)</i>	English	1.0	3	Communication	
ENC	2210 Professional & Technical Writing <i>Prerequisite(s): ENC1101 (Grade of C or better)</i>	English	0.5	3		Open College Fee \$10.00
ENL	2012 British Literature I	English	1.0	3	Humanities	
ENL	2022 British Literature II	English	1.0	3	Humanities	
LIT	2000 Introduction to Literature	English	0.5	3	Humanities (CORE)	
LIT	2110 World Literature from Ancient World Through Renaissance	English	1.0	3	Humanities	
LIT	2120 World Literature from Enlightenment to Modern	English	1.0	3	Humanities	
ASL	1140 ASL I	Foreign Lang	1.0	4		
ASL	1150 ASL II <i>Prerequisite(s): ASL1140 (Grade of C or better)</i>	Foreign Lang	1.0	4		
ASL	2160 American Sign Language III <i>Prerequisite(s): ASL1150 (Grade of C or better)</i>	Foreign Lang	1.0	4	Humanities	
FRE	1120 Beginning French I	Foreign Lang	1.0	4		
FRE	1121 Beginning French II <i>Prerequisite(s): FRE1120 (Grade of C or better)</i>	Foreign Lang	1.0	4		
FRE	2220 Intermediate French I <i>Prerequisite(s): FRE1121 (Grade of C or better)</i>	Foreign Lang	1.0	4	Humanities	
GER	1120 Beginning German I	Foreign Lang	1.0	4		
GER	1121 Beginning German II <i>Prerequisite(s): GER1120 (Grade of C or better)</i>	Foreign Lang	1.0	4		
GER	2220 Intermediate German I <i>Prerequisite(s): GER1121 (Grade of C or better)</i>	Foreign Lang	1.0	4	Humanities	
HBR	1120 Beginning Hebrew I	Foreign Lang	1.0	4		
HBR	1121 Beginning Hebrew II <i>Prerequisite(s): HBR1120 (Grade of C or better)</i>	Foreign Lang	1.0	4		
HBR	2220 Intermediate Hebrew I <i>Prerequisite(s): HBR1121 (Grade of C or better)</i>	Foreign Lang	1.0	4	Humanities	
ITA	1120 Elementary Italian I	Foreign Lang	1.0	4		
ITA	1121 Elementary Italian II <i>Prerequisite(s): ITA1120 (Grade of C or better)</i>	Foreign Lang	1.0	4		
RUS	1120 Beginning Russian I	Foreign Lang	1.0	4		
RUS	1121 Beginning Russian II <i>Prerequisite(s): RUS1120 (Grade of C or better)</i>	Foreign Lang	1.0	4		
SPN	1120 Beginning Spanish I	Foreign Lang	1.0	4		
SPN	1121 Beginning Spanish II <i>Prerequisite(s): SPN1120 (Grade of C or better)</i>	Foreign Lang	1.0	4		
SPN	2220 Intermediate Spanish I <i>Prerequisite(s): SPN1121 (Grade of C or better)</i>	Foreign Lang	0.5	3	Humanities	
SPN	2201 Intermediate Spanish II <i>Prerequisite(s): SPN2220 (Grade of C or better)</i>	Foreign Lang	1.0	4	Humanities	
MAC	1105 College Algebra <i>Prerequisite(s): MAT1033 (Grade of C or better) OR College-level Math placement</i>	Mathematics	1.0	3	Mathematics (CORE)	E-Assessment Fee \$5.25 Open College Fee \$10.00
MAC	1114 Trigonometry <i>Prerequisite(s): MAC1105 (Grade of C or better)</i>	Mathematics	1.0	3	Mathematics	E-Assessment Fee \$5.25
MAC	1140 Pre Calculus Algebra <i>Prerequisite(s): MAC1105 (Grade of C or better)</i>	Mathematics	1.0	3	Mathematics	E-Assessment Fee \$5.25
MAC	1147 Pre Cal. Algebra & Trigonometry <i>Prerequisite(s): MAC1105 (Grade of B or better)</i>	Mathematics	1.0	5	Mathematics	E-Assessment Fee \$8.75 E-Learning Fee \$20.00
MAC	2233 Business Calculus <i>Prerequisite(s): MAC1105 (Grade of C or better)</i>	Mathematics	1.0	3	Mathematics	E-Assessment Fee \$5.25

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Dual Enrollment Courses		High School Graduation Subject Requirement Satisfied	High School Credit Awarded	College Credit Awarded	BC A.A. Gen. Ed. Category (if applicable)	Special Fees	
MAC	2311	Cal. & Analytical Geometry I <i>Prerequisite(s): MAC1114 (Grade of C or better) AND MAC1140 (Grade of C or better) OR MAC1147 (Grade of C or better)</i>	Mathematics	1.0	5	Mathematics (CORE)	E-Assessment Fee \$5.25
MAC	2312	Cal. & Analytical Geometry II <i>Prerequisite(s): MAC2311 (Grade of C or better)</i>	Mathematics	1.0	5	Mathematics	
MAC	2313	Cal. & Analytical Geometry III <i>Prerequisite(s): MAC2312 (Grade of C or better)</i>	Mathematics	1.0	5		
MAD	2104	Discrete Mathematics <i>Prerequisite(s): MAC1140 (Grade of C or better) OR MAC1147 (Grade of C or better)</i>	Mathematics	1.0	3		
MAP	2302	Differential Equations <i>Prerequisite(s): MAC2312 (Grade of C or better)</i>	Mathematics	1.0	3		
MAS	2103	Linear Algebra <i>Prerequisite(s): MAC1114 (Grade of C or better) AND MAC1140 (Grade of C or better) OR MAC1147 (Grade of C or better)</i>	Mathematics	1.0	3		
MAT	1033	Intermediate Algebra	Mathematics	0.5	3		E-Assessment Fee \$5.25 Course User Fee \$24.00
MGF	1106	Foundations of Mathematical Reasoning <i>Prerequisite(s): MAT1033 (Grade of C or better) OR College-level Math placement</i>	Mathematics	1.0	3	Mathematics (CORE)	E-Assessment Fee \$5.25
MGF	1107	Survey of Mathematics <i>Prerequisite(s): MAT1033 (Grade of C or better) OR College-level Math placement</i>	Mathematics	1.0	3	Mathematics (CORE)	E-Assessment Fee \$5.25
STA	2023	Statistics <i>Prerequisite(s): MAT1033 (Grade of C or better) OR College-level Math placement</i>	Mathematics	1.0	3	Mathematics (CORE)	E-Assessment Fee \$5.25 Open College Fee \$10.00
ARC	1126C	Architectural Drawing		0.5	4		Course User Fee \$6.00
ARC	1301C	Intermediate Drawing <i>Pre or Corequisite(s): ARC1126C (Grade of C or better)</i>		0.5	4		Course User Fee \$6.00
ARC	1701	Survey of Architectural Hist.		0.5	3		E-Learning Fee \$12.00
ARH	2000	Art Appreciation		0.5	3	Humanities (CORE)	
ARH	2050	World Art: Prehistory to Gothic		0.5	3	Humanities	
ARH	2051	World Art: Renaissance to Modern		0.5	3	Humanities	
ART	1201C	2D Design		0.5	3		Course User Fee \$7.00
ART	1203C	3D Design		0.5	3		Course User Fee \$45.00
ART	1300C	Drawing I		0.5	3		Course User Fee \$6.00
ART	1600C	Computer Art		0.5	3		Course User Fee \$59.00
ART	2330C	Life Drawing <i>Prerequisite(s): ART1300C (Grade of C or better)</i>		0.5	3		Course User Fee \$75.00
ART	2701C	Sculpture		0.5	3		Course User Fee \$75.00
DAN	2100	Dance Appreciation		0.5	3	Humanities	
MUH	2111	Music History & Literature		0.5	3	Humanities	
MUL	2010	Music Appreciation		0.5	3	Humanities (CORE)	Open College Fee \$10.00
MUT	1001	Fundamentals of Music		0.5	3	Humanities	Open College Fee \$10.00
PGY	2401C	Photography I		0.5	3		Course User Fee \$65.00
SPC	1024	Intro. to Speech Communication		0.5	3	Communication	Open College Fee \$10.00
SPC	1608	Intro. to Public Speaking		0.5	3	Communication	Open College Fee \$10.00
THE	2000	Theatre Appreciation		0.5	3	Humanities (CORE)	
TPP	2110C	Acting I		0.5	3		Course User Fee \$43.00
TPP	2111C	Acting II <i>Prerequisite(s): TPP2110C</i>		0.5	3		Course User Fee \$43.00
HLP	1081C	Health Fitness	Physical Education	0.5	2	Wellness	

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Dual Enrollment Course List 2018 - 2019

Dual Enrollment Courses			High School Graduation Subject Requirement Satisfied	High School Credit Awarded	College Credit Awarded	BCAA Gen. Ed. Category (If applicable)	Special Fees
HSC	2100	Personal & Community Health	Physical Education	0.5	3		Open College Fee \$10.00 E-Learning Fee \$12.00
PET	1303	Foundations of Exercise Science	Physical Education	0.5	3		E-Learning Fee \$12.00
AST	1002	Horizons In Astronomy with AST1022L (Lab) Note: AST1002 taken without AST1022L will only grant 0.5 high school credits and 3 college credits. Course and lab do not have to be taken at the same time.	Science	1.0	4	Physical Science (CORE)	Open College Fee \$45.00 E-Assessment Fee \$5.25
AST	1003	Astronomy of the Solar System with AST1022L (Lab) Note: AST1003 taken without AST1022L will only grant 0.5 high school credits and 3 college credits. Course and lab do not have to be taken at the same time.	Science	1.0	4	Physical Science	E-Assessment Fee \$5.25
AST	1004	Astronomy of Stars & Galaxies with AST1022L (Lab) Note: AST1004 taken without AST1022L will only grant 0.5 high school credits and 3 college credits. Course and lab do not have to be taken at the same time.	Science	1.0	4	Physical Science	
AST	1022L	Astronomy Lab (Must be taken with lecture course to earn 1 full high school credit)	Science	N/A	1	Physical Science Lab	Course User Fee \$6.00
BOT	2010	General Botany with BOT2010L (Lab) Note: Course and lab must be taken at the same time.	Science	1.0	4	Biological Science	
BOT	2010L	Botany Lab (Must be taken with lecture course to earn 1 full high school credit)	Science	N/A	1	Biological Science Lab	Course User Fee \$24.00
BSC	1005	General Biology with BSC1005L (Lab) Note: BSC1005 taken without BSC1005L will only grant 0.5 high school credits and 3 college credits. Course and lab do not have to be taken at the same time.	Science	1.0	4	Biological Science (CORE)	E-Assessment Fee \$5.25 Open College Fee \$44.19
BSC	1005L	Biology Lab (Must be taken with lecture course to earn 1 full high school credit)	Science	N/A	1	Biological Science Lab	E-Learning Fee \$4.00 Course User Fee \$24.00
BSC	1311	Introduction to Marine Biology	Science	0.5	3	Biological Science	
BSC	2010	Introduction to Biology I with BSC2010L (Lab) Pre or Corequisite(s): CHM1040 or CHM1045L (Grade of C or better). Note: Course and lab must be taken at the same time.	Science	1.0	4	Biological Science (CORE)	
BSC	2010L	Introduction to Biology I Lab (Must be taken with lecture course to earn 1 full high school credit)	Science	N/A	1	Biological Science Lab	Course User Fee \$43.00 E-Learning Fee \$4.00
BSC	2011	Introduction to Biology II with BSC2011L (Lab) Prerequisite(s): BSC2010 (Grade of C or better) AND BSC2010L (Grade of C or better) Note: Course and lab must be taken at the same time.	Science	1.0	4		E-Learning Fee \$12.00
BSC	2011L	Introduction to Biology II Lab (Must be taken with lecture course to earn 1 full high school credit)	Science	N/A	1		Course User Fee \$42.00 E-Learning Fee \$4.00 E-Assessment Fee \$1.75
BSC	2085	Human Anatomy & Physiology I with BSC2085L (Lab) Note: Course and lab must be taken at the same time.	Science	1.0	4	Biological Science (CORE)	E-Assessment Fee \$5.25
BSC	2085L	Human Anatomy & Physiology I Lab (Must be taken with lecture course to earn 1 full high school credit)	Science	N/A	1	Biological Science Lab	Course User Fee \$21.00
BSC	2085	Human Anatomy & Physiology II with BSC2085L (Lab) Prerequisite(s): BSC2085 (Grade of C or better) AND BSC2085L (Grade of C or better) Note: Course and lab must be taken at the same time.	Science	1.0	4		E-Assessment Fee \$5.25 Open College Fee \$10.00
BSC	2085L	Human Anatomy & Physiology II Lab (Must be taken with lecture course to earn 1 full high school credit)	Science	N/A	1		Course User Fee \$29.00

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Dual Enrollment Courses		High School Graduation Subject Requirement Satisfied	High School Credit Awarded	College Credit Awarded	BC.A.A. Gen. Ed. Category (if applicable)	Special Fees	
CHM	1020	Introduction to Chemistry with CHM1020L (Lab) <i>Note: CHM1020 taken without CHM1020L will only grant 0.5 high school credits and 3 college credits. Course and lab do not have to be taken at the same time.</i>	Science	1.0	4	Physical Science (CORE)	
CHM	1020L	Introduction to Chemistry Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Physical Science Lab	Course User Fee \$46.00
CHM	1032	Chemistry for Health Sciences with CHM1032L (Lab) <i>Note: CHM1032 taken without CHM1032L will only grant 0.5 high school credits and 3 college credits. Course and lab do not have to be taken at the same time.</i>	Science	1.0	4	Physical Science	E-Learning Fee \$12.00
CHM	1032L	Chemistry for Health Sciences Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Physical Science Lab	Course User Fee \$22.00
CHM	1040	General Chemistry A (Expanded Seq.) <i>Pre or corequisite(s): MAT1033 (Grade of C or better) OR College-level Math placement</i>	Science	0.5	3	Physical Science	
CHM	1041	General Chemistry B (Expanded Seq.) with CHM1045L (Lab) <i>Prerequisite(s): CHM1040 (Grade of C or better) AND Pre or corequisite(s): CHM1045L and MAC1105. Note: Course and lab must be taken at the same time.</i>	Science	1.0	3		
CHM	1045	General Chemistry I with CHM1045L (Lab) <i>Prerequisite(s): MAC1105 (Grade of C or better) Note: Course and lab must be taken at the same time.</i>	Science	1.0	4	Physical Science (CORE)	
CHM	1045L	General Chemistry I Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Physical Science Lab	Course User Fee \$20.00
CHM	1046	General Chemistry II with CHM1046L (Lab) <i>Prerequisite(s): CHM1045 (Grade of C or better) AND CHM1045L (Grade of C or better) Note: Course and lab must be taken at the same time.</i>	Science	1.0	4		
CHM	1046L	General Chemistry II Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1		Course User Fee \$25.00
CHM	2210	Organic Chemistry I with CHM2210L (Lab) <i>Prerequisite(s): CHM1046 (Grade of C or better) AND CHM1046L (Grade of C or better) Note: Course and lab must be taken at the same time.</i>	Science	1.0	4		
CHM	2210L	Organic Chemistry I Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1		Course User Fee \$84.00
CHM	2211	Organic Chemistry II with CHM2211L (Lab) <i>Prerequisite(s): CHM2210 (Grade of C or better) AND CHM2210L (Grade of C or better) Note: Course and lab must be taken at the same time.</i>	Science	1.0	4		
CHM	2211L	Organic Chemistry II Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1		Course User Fee \$116.00
ESC	1000	Earth Science with ESC1000L (Lab) <i>Note: ESC1000 taken without ESC1000L will only grant 0.5 high school credits and 3 college credit. Course and lab do not have to be taken at the same time.</i>	Science	1.0	4	Physical Science (CORE)	E-Assessment Fee \$5.25
ESC	1000L	Earth Science Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Physical Science Lab	Course User Fee \$13.00 E-Assessment Fee \$1.75 E-Learning Fee \$4.00

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Dual Enrollment Course List 2018 - 2019

Dual Enrollment Courses		High School Graduation Subject Requirement Satisfied	High School Credit Awarded	College Credit Awarded	BCA.A. Gen. Ed. Category (If applicable)	Special Fees	
EVR	1001	Introduction to Environmental Science	Science	0.5	3	Biological Science or Physical Science (CORE)	
GLY	1010	Physical Geology with GLY1010L (Lab) <i>Note: GLY1010 taken without GLY1010L will only grant 0.5 high school credits and 3 college credit. Course and lab do not have to be taken at the same time.</i>	Science	1.0	4	Physical Science	E-Assessment Fee \$5.25
GLY	1010L	Physical Geology Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Physical Science Lab	Course User Fee \$11.00
GLY	1100	Historical Geology <i>Note: GLY1100 taken without GLY1100L will only grant 0.5 high school credits and 3 college credit. Course and lab do not have to be taken at the same time.</i>	Science	1.0	4	Physical Science	
GLY	1100L	Historical Geology Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Physical Science Lab	
MCB	2010	Microbiology <i>Prerequisite(s): BSC2085 (Grade of C or better) AND BSC2085L (Grade of C or better) AND CHM1032 (Grade of C or better)</i> <i>Note: Course and lab must be taken at the same time.</i>	Science	1.0	4		E-Learning Fee \$12.00
MCB	2010L	Microbiology Lab <i>Prerequisite(s) BSC2085 (Grade of C or better) AND BSC2085L (Grade of C or better) AND CHM1032 (Grade of C or better)</i> <i>Pre or corequisite(s) MCB 2010</i> <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1		Course User Fee \$55.00 E-Learning Fee \$4.00
OCE	1001	Introductory to Oceanography <i>Note: OCE1001 taken without OCE1001L will only grant 0.5 high school credits and 3 college credit. Course and lab do not have to be taken at the same time.</i>	Science	1.0	4	Physical Science	E-Assessment Fee \$5.25
OCE	1001L	Oceanography Lab <i>Pre or corequisite(s) OCE1001</i> <i>Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Physical Science Lab	Course User Fee \$31.00
PHY	1001	Applied Physics <i>Prerequisite(s): MAT1033 (Grade of C or better) OR College-level Math placement.</i> <i>Note: Course and lab do not have to be taken at the same time.</i>	Science	1.0	4	Physical Science	
PHY	1001L	Applied Physics Lab <i>(Pre or corequisite(s): PHY1001 (Grade of C or better)</i> <i>Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Physical Science Lab	Course User Fee \$23.00
PHY	2048	General Physics with Calculus I with PHY2048L (Lab) <i>Prerequisite(s): MAC2311 (Grade of C or better) AND Corequisite PHY2048L (Grade of C or better)</i> <i>Note: Course and lab must be taken at the same time.</i>	Science	1.0	5	Physical Science (CORE)	
PHY	2048L	General Physics with Calculus I Lab <i>Pre or corequisite(s): PHY2048 (Grade of C or better)</i> <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1		Course User Fee \$11.00
PHY	2049	General Physics & Calculus II with PHY2049L (Lab) <i>Pre or corequisite(s): MAC2312 (Grade of C or better) AND Prerequisite(s): PHY2048 (Grade of C or better) AND PHY2048L (Grade of C or better).</i> <i>Note: Course and lab must be taken at the same time.</i>	Science	1.0	5	Physical Science	

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Dual Enrollment Courses		High School Graduation Subject Requirement Satisfied	High School Credit Awarded	College Credit Awarded	BC A.A. Gen. Ed. Category (if applicable)	Special Fees
PHY	2049L	General Physics with Calculus II Lab Prerequisite(s): PHY2048 (Grade of C or better) AND PHY2048L (Grade of C or better) Pre or corequisite(s): PHY2049 (Grade of C or better) (Must be taken with lecture course to earn 1 full high school credit)	Science	N/A	1	Course User Fee \$28.00
PHY	2053	General Physics I with PHY2053L (Lab) Prerequisite(s): MAC1114 (Grade of C or better) Note: Course and lab must be taken at the same time.	Science	1.0	4	Physical Science (CORE)
PHY	2053L	General Physics I Lab (Must be taken with lecture course to earn 1 full high school credit)	Science	N/A	1	Physical Science Lab Course User fee \$29.00
PHY	2054	General Physics II with PHY2054L (Lab) Prerequisite(s): PHY2053 (Grade of C or better) AND PHY2053L (Grade of C or better) Note: Course and lab must be taken at the same time.	Science	1.0	4	
PHY	2054L	General Physics II Lab (Must be taken with lecture course to earn 1 full high school credit)	Science	N/A	1	Course User Fee \$22.00
PSC	1121	Physical Sciences Survey with PSC1121L (Lab) Note: PSC1121 taken without PSC1121L will only grant 0.5 high school credits and 3 college credits. Course and lab do not have to be taken at the same time.	Sciences	1.0	4	Physical Science
PSC	1121L	Physical Sciences Lab (Must be taken with lecture course to earn 1 full high school credit)	Sciences	N/A	1	Physical Science Lab Course User Fee \$3.00
ZOO	2010	General Zoology with ZOO (Lab) Note: Course and lab must be taken at the same time.	Science	0.5	4	Biological Science E-Assessment Fee \$5.25 E-Learning Fee \$12.00
ZOO	2010L	General Zoology Lab (Must be taken with lecture course to earn 1 full high school credit)	Science	N/A	1	Course User Fee \$36.00 E-Assessment Fee \$1.75 E-Learning Fee \$4.00
AMH	2010	Hist. of the U.S. to 1865		0.5	3	Social Science Open College Fee \$45.00
AMH	2020	Hist. of the U.S. Since 1865		0.5	3	Social/Behavioral Science (CORE) Open College Fee \$45.00
POS	2041	National Government		0.5	3	Social/Behavioral Science (CORE)
ACG	2001	Principles of Accounting I *	Electives	0.5	3	E-Assessment Fee \$5.25 Open College Fee \$10.00
ACG	2011	Principles of Accounting II * Prerequisite(s): ACG2001 (Grade of C or better)	Electives	0.5	3	E-Assessment Fee \$5.25 Open College Fee \$10.00
ACG	2071	Managerial Accounting * Prerequisite(s): ACG2011 (Grade of C or better)	Electives	0.5	3	E-Assessment Fee \$5.25 Open College Fee \$10.00
AMH	2035	United States 1945 to Present	Electives	0.5	3	
AMH	2091	History of the African Americans	Electives	0.5	3	Social Science
AML	2600	Afro American Writers	Electives	0.5	3	Humanities
AML	2631	Hispanic American Writers	Electives	0.5	3	Humanities
ANT	2000	Introduction to Anthropology	Electives	0.5	3	Social/Behavioral Science (CORE) Open College Fee \$45.00
ANT	2140	Introduction to Archaeology	Electives	0.5	3	Behavioral Science
ANT	2211	Introduction to World Ethnology Peoples	Electives	0.5	3	Behavioral Science
ARC	2461	Materials and Methods of Construction	Electives	0.5	4	
ASC	1010	History of Aviation	Electives	0.5	3	
ASC	1100	Navigational Science I Pre or corequisite(s): ATT1100 (Grade of C or better)	Electives	0.5	3	E-Assessment Fee \$5.25 E Learning Fee \$12
ASC	2870	Aviation Safety * Prerequisite(s): ASC1100 (Grade of C or better) AND ATT1100 (Grade of C or better)	Electives	0.5	3	
ATT	1100	Aeronautical Science Corequisite(s): ASC1100 (Grade of C or better)	Electives	0.5	3	

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Dual Enrollment Courses			High School Graduation Subject Requirement Satisfied	High School Credit Awarded	College Credit Awarded	BC A.A. Gen. Ed. Category (if applicable)	Special Fees
AVM	2410	Airport Management	Electives	0.5	3		
AVM	2450	Airport Planning and Design	Electives	0.5	3		
AVM	2510	Airline Management	Electives	0.5	3		
BCN	1272	Building Construction Plans Interpretation	Electives	0.5	2		
BCN	2560	Mechanical & Electrical Systems	Electives	0.5	3		
BCT	1770	Construction Estimating 1	Electives	0.5	3		
BCT	1767	OSHA Standards	Electives	0.5	2		Course User Fee \$8.00
BCT	2040	MEP Plans Interpretation	Electives	0.5	2		
BCT	2760	Building Codes & Regulations	Electives	0.5	2		
BUL	2241	Business Law I	Electives	0.5	3		Open College Fee \$45.00
BUL	2242	Business Law II	Electives	0.5	3		Open College Fee \$45.00
CCJ	1020	Introduction to Criminal Justice	Electives	0.5	3		
CCJ	2191	Human Behavior in Criminal Justice	Electives	0.5	3		
CET	1114C	Digital Techniques *	Electives	0.5	5		Course User Fee \$30.00
CET	1117C	Microprocessors I * <i>Prerequisite(s): CET1114C (Grade of C or better)</i>	Electives	0.5	4		Course User Fee \$30.00
CET	2486C	Networking Technology *	Electives	0.5	3		
CET	2742C	Advanced Networking * <i>Prerequisite(s): CET2486C (Grade of C or better)</i>	Electives	0.5	3		
CGS	1060C	Computer and Internet Literacy	Electives	0.5	3	Computer Literacy	Course User Fee \$40.00
CGS	1540C	Database Management *	Electives	0.5	3		Course User Fee \$30.00
CGS	1567C	Internet Site Design * <i>Prerequisite(s): CGS1060C (Grade of C or better)</i>	Electives	0.5	3		Course User Fee \$30.00
CGS	2100C	Computer Applications <i>Prerequisite(s): CGS1060C (Grade of C or better)</i>	Electives	0.5	3		Course User Fee \$30.00
CHD	1320	Curriculum Planning for Early Childhood *	Electives	0.5	3		
CHD	1331	Creativity for Young Children	Electives	0.5	3		
CHD	1334	Children's Literature & Language Arts	Electives	0.5	3		
CHD	1338	Math & Science for the Young Child	Electives	0.5	3		
CHD	2800	Admin. & Mgmt in Early Childhood Education *	Electives	0.5	3		
CIS	1000C	Introduction to Computer Science <i>Pre or corequisite(s): MAT1033 (Grade of C or better) or math placement</i>	Electives	0.5	3		Course User Fee \$30.00
CJC	2000	Introduction to Corrections *	Electives	0.5	3		
CJE	1300	Intro to Criminal Justice Administration & Mgmt	Electives	0.5	3		
CJE	2400	Police Community Relations *	Electives	0.5	3		
CJE	2600	Criminal Investigation *	Electives	0.5	3		
CJE	2640	Introduction to Criminalistics	Electives	0.5	3		Course User Fee \$29.00
CJE	2770	Forensic Photography and Visual Documentation	Electives	0.5	3		Course User Fee \$25.00
CJL	1062	Constitutional Law	Electives	0.5	3		
CJL	1100	Criminal Law	Electives	0.5	3		
CJL	1130	Criminal Evidence and Court Procedures	Electives	0.5	3		
COP	1000C	Introduction to Computer Programming	Electives	0.5	3		Course User Fee \$30.00
COP	1334C	Introduction to C++ <i>Prerequisite(s): MAT1033 (Grade of C or better) OR College-level Math placement Pre or corequisite(s): CIS1000C</i>	Electives	0.5	3		Course User Fee \$30.00
CRW	1001	Creative Writing I	Electives	0.5	3		Open College Fee \$10.00
CRW	1100	Fictional Writing	Electives	0.5	3		
CTS	1133C	A+ Comprehensive *	Electives	0.5	3		E-Assessment Fee \$5.25 Course User Fee \$45.00 E-Learning Fee \$12.00
CTS	1851C	Web Authoring 1 <i>Pre or corequisite(s): CIS1000C (Grade of C or better)</i>	Electives	0.5	4		Course User Fee \$36.00

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Dual Enrollment Course List 2018 - 2019

Dual Enrollment Courses		High School Graduation Subject Requirement Satisfied	High School Credit Awarded	College Credit Awarded	BC A.A. Gen. Ed. Category (If applicable)	Special Fees
CTS	2131C	A+ Practical * Prerequisite (s) CTS1133C (Grade of C or better)	Electives	0.5	3	E-Assessment Fee \$5.25 Course User Fee \$46.00 E-Learning Fee \$12.00
CTS	2383C	Managing a Server Network Operating System * Prerequisite(s): CET2742C (Grade of C or better)	Electives	0.5	3	
DAA	1504	Jazz Dance I	Electives	0.5	2	Course User Fee \$50.00
DAA	2280	Ballet I	Electives	0.5	2	Course User Fee \$50.00
DEP	2002	Developmental Psychology I: Child Psychology	Electives	0.5	3	Behavioral Science
DEP	2004	Developmental Psychology	Electives	0.5	3	Behavioral Science
DEP	2302	Developmental Psych II: Adolescent & Young Adult	Electives	0.5	3	Humanities
DIG	2100C	Web Development 1	Electives	0.5	3	Course User Fee \$35.00
DIG	2311C	Fundamentals of Digital Media Using Flash	Electives	0.5	3	Course User Fee \$49.00
ECO	2013	Principles of Economics I <i>If taken with FIN2100, course will count towards high school graduation requirement - Economics w/Financial Literacy</i>	Electives	0.5	3	Social/Behavioral Science (CORE) E-Assessment Fee \$5.25 Open College Fee \$45.00
ECO	2023	Principles of Economics II <i>If taken with FIN2100, course will count towards high school graduation requirement - Economics w/Financial Literacy</i>	Electives	0.5	3	E-Assessment Fee \$5.25 Open College Fee \$45
EDF	1005	Introduction to the Teaching Profession	Electives	0.5	3	EDU/Accident Insurance \$6.00
EDF	2085	Intro. to Diversity & Exceptionalities	Electives	0.5	3	EDU/Accident Insurance \$6.00
EEC	1200	Early Childhood Education	Electives	0.5	3	
EEC	1603	Child Guidance	Electives	0.5	3	
EET	1084C	Introduction to Electronics	Electives	0.5	3	
EGS	1001	Introduction to Engineering	Electives	0.5	3	
EME	2040	Introduction to Educational Technologies	Electives	0.5	3	
ENG	2101	The Film as Literature	Electives	0.5	3	Humanities
ENL	2330	Introduction to Shakespeare	Electives	0.5	3	
ETD	1320	Basic CAD *	Electives	0.5	3	Course User Fee \$12.00
ETD	2350C	Advanced CAD * Prerequisite(s): ETD1320 (Grade of C or better)	Electives	0.5	3	
ETI	1110C	Introduction to Quality Assurance *	Electives	0.5	3	
ETI	1420	Processes and Materials *	Electives	0.5	3	
EUH	1000	Western Civilization I	Electives	0.5	3	Social Science
EUH	1001	Western Civilization II	Electives	0.5	3	Social Science
EUH	2032	History of the Holocaust	Electives	0.5	3	Open College Fee \$34.71 Open College Fee \$41.71 E-Assessment Fee \$5.25 E-Learning Fee \$12.00
FIN	2100	Personal Finance	Electives	0.5	3	Open College Fee \$28.77 Open College Fee \$45.00
GEA	2000	World Geography	Electives	0.5	3	Social Science
GEA	2030	Geography of the Eastern World	Electives	0.5	3	Social Science
GEA	2040	Geography of the Western World	Electives	0.5	3	Social Science
GEB	2011	Introduction to Business	Electives	0.5	3	
GEB	2112	Entrepreneurship	Electives	0.5	3	Open College Fee \$39.00 E-Learning Fee \$12.00
GEO	1000	Introduction to Geography	Electives	0.5	3	Social Science
GEO	2370	Conservation of Natural Resources	Electives	0.5	3	Social Science
GEO	2420	Introduction to Human and Cultural Geography	Electives	0.5	3	Social Science
GIS	1030	Remote Sensing and Applications	Electives	0.5	3	Course User Fee \$2.00
GIS	1040C	Introduction to Geographic Information Systems I	Electives	0.5	4	Course User Fee \$43.00
GIS	1042C	Introduction to Geographic Information Systems II Prerequisite(s): GIS1040C (Grade of C or better)	Electives	0.5	3	Course User Fee \$43.00
GIS	1047C	Applications of Geographic Information Systems Prerequisite(s): GIS1040C (Grade of C or better) AND GIS1042C (Grade of C or better)	Electives	0.5	3	Course User Fee \$43.00
HSC	1531	Medical Terminology	Electives	0.5	3	

* Leads to an industry certification

Dual Enrollment Course List 2018 - 2019

Dual Enrollment Courses		High School Graduation Subject Requirement Satisfied	High School Credit Awarded	College Credit Awarded	BC.A.A. Gen. Ed. Category (If applicable)	Special Fees
HSC 2400	First Aid and Safety	Electives	0.5	3		Course User Fee \$12.00
HUM 1020	Introduction to Humanities	Electives	0.5	3	Humanities (CORE)	
HUN 1201	Human Nutrition	Electives	0.5	3		E-Assessment Fee \$5.25
IDH 2121	Honors Interdisciplinary Studies <i>Prerequisite(s): ENC1101 (Grade of C or better)</i>	Electives	0.5	3		
INR 2002	Introduction to International Relations	Electives	0.5	3	Social Science	E-Assessment Fee \$5.25 E-Learning Fee \$12.00
JOU 1100	Basic Reporting <i>Prerequisite(s): ENC1101 (Grade of C or better)</i>	Electives	0.5	3		
JST 1500	Survey of the Jewish Culture	Electives	0.5	3		
JST 1700	The Holocaust	Electives	0.5	3		
JST 2400	Survey of Jewish Civilization	Electives	0.5	3		
JST 2815	History of Modern Israel	Electives	0.5	3		
LAH 1004	History of the Two Americas I	Electives	0.5	3		
LAH 1005	History of the Two Americas II	Electives	0.5	3		
LIT 2020	Introduction to the Short Story	Electives	0.5	3	Humanities	
LIT 2030	Great Ideas in Poetry	Electives	0.5	3	Humanities	
LIT 2190	Caribbean Literature	Electives	0.5	3	Humanities	
LIT 2310	Literature of the Supernatural and Science Fiction	Electives	0.5	3	Humanities	
MAN 2021	Introduction to Management	Electives	0.5	3		Open College Fee \$42.00
MAN 2604	International Business Environment	Electives	0.5	3		E-Learning Fee \$12.00
MAR 1011	Principles of Marketing for the 21st Century	Electives	0.5	3		Open College Fee \$50.00
MAR 2141	International Marketing	Electives	0.5	3		E-Assessment Fee \$5.25 E-Learning Fee \$12.00
MKA 1511	Advertising	Electives	0.5	3		E-Learning Fee \$12.00
MMC 1000	Introduction to Mass Communications	Electives	0.5	3		E-Assessment Fee \$5.25
MNA 1161	Introduction to Customer Service	Electives	0.5	3		E-Learning Fee \$12.00
PHI 1100	Introduction to Logic	Electives	0.5	3	Humanities	E-Learning Fee \$12.00
PHI 2010	Introduction to Philosophy	Electives	0.5	3	Humanities (CORE)	Open College Fee \$45.00
PHI 2600	Introduction to Ethics	Electives	0.5	3	Humanities	Open College Fee \$45.00
PLA 1003	Introduction to Paralegal Studies <i>Pre or corequisite(s): ENC1101 (Grade of C or better)</i>	Electives	0.5	3		
POS 2112	State and Local Government	Electives	0.5	3	Social Science	Open College Fee \$10.00
PSY 2012	General Psychology	Electives	0.5	3	Social/Behavioral Science (CORE)	Open College Fee \$15.00
PSY 2043	Advanced General Psychology <i>Prerequisite(s): PSY2012</i>	Electives	0.5	3		
REL 2000	Introduction to the Study of Religion	Electives	0.5	3	Humanities	
REL 2300	World Religions	Electives	0.5	3	Humanities	Open College Fee \$22.00
RTV 2000	Introduction to Radio and Television	Electives	0.5	3		
RTV 2241C	Television Production I	Electives	0.5	3		
SCM 1010	Introduction to Transportation and Logistics	Electives	0.5	3		
SCM 1154	Supply Chain Management	Electives	0.5	3		
SCM 2098	Warehouse Operations	Electives	0.5	3		
SLS 1001	Strategies for Success	Electives	0.5	3		E-Assessment Fee \$9.50
SOP 2002	Social Psychology	Electives	0.5	3	Humanities	
SYG 2000	Principles of General Sociology	Electives	0.5	3	Social/Behavioral Science (CORE)	Open College Fee \$40.00
SYG 2010	Social Problems	Electives	0.5	3	Behavioral Science	
SYG 2322	Juvenile Delinquency	Electives	0.5	3		
SYG 2421	Marriage and Families Intercultural	Electives	0.5	3		
TPA 2200	Stagecraft	Electives	0.5	3		Course User Fee \$38.00
WOH 2040	World in the Twentieth Century	Electives	0.5	3	Social Science	

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**CTE Articulation Agreements
2018**

	Program Title	Broward College Articulated Program	BC Program Number	Number of Credits
High School	Marketing, Management & Entrepreneurial Principles	Marketing Management A.S	2126	6
	Early Childhood Education (NEW)	Early Childhood Education A.S	2166	6-9*
	Allied Health Assisting	Health Information Technology A.S	2179	3 Credits
	Allied Health Assisting	Medical Assisting PSAV	5215	90 Clock Hours
	Allied Health Assisting	Radiography A.S	2131	3 Credits
	Allied Health Assisting	Respiratory Care	2132	3 Credits
	Building Trades and Construction Design Technology	Building Construction Technology A.S	2184	6
	Engineering Pathways	Engineering Technology A.S	2207	6-9*
	Marketing, Management & Entrepreneurial Principles	Business Administration	2119	6
	Criminal Justice Operations	Criminal Justice Technology A.S	21101	6
Technical Colleges	Printing and Graphic Communications	Graphic Design A.S	2192	18
	Accounting Operations	Accounting Technology	2100	15
	Accounting Operations	Office Administration A.S (Any Specialization)	22112	25
	Administrative Office Specialist	Office Administration (Office Management Specialization)	22112	23
	Commercial Foods and Culinary Arts	Culinary Arts Management A.S	2203	36
	Legal Administrative Specialist	Office Administration A.S (Any Specialization)	22112	23
	Medical Administrative Specialist	Office Administration A.S	22112	26
	Early Childhood Education (NEW)	Early Childhood Education A.S	2166	9
	Dental Assisting or (H170105)	Dental Assisting A.S	2215	44
	Dental Assisting or (H170105)	Dental Hygiene A.S	2145	11
	Dental Assisting Technology and Management - ATD	Dental Assisting A.S	2215	7
	Dental Assisting Technology and Management - ATD	Dental Hygiene A.S	2145	11
	Dental Laboratory Technology	Dental Assisting ATD	8007	7
	Emergency Medical Technician (Basic)-ATD	Emergency Medical Services A.S	2160	11
	Practical Nursing (LPN)	LPN to RN A.S	21273	10
	Advanced Automotive Technology	Automotive Service Management Technology A.A.S (Dealer Specific)	A004	50
	Automotive Service Technology	Automotive Service Management Technology A.A.S (General)	A004	44
	Building Trades and Construction Design Technology	Building Construction Technology A.S	2184	6
	Electrician- APPR	Industrial Management Technology A.S	2194	27
	Elevator Constructor Mechanic - APPR	Industrial Management Technology A.S	2194	27
	Fire Sprinkler System Technology - APPR	Industrial Management Technology A.S	2194	27
	Heavy Equipment Operation - APPR	Industrial Management Technology A.S	2194	27
	Industrial Machinery Maintenance - APPR	Industrial Management Technology A.S	2194	27
	Machining	Industrial Management Technology A.S	2194	27
	Machining - APPR	Engineering Technology	2194	12
	Marine Service Technology or	Marine Engineering Management A.A.S	A040	15-17
	Marine Service Technology 1 and 2	Marine Engineering Management A.A.S	A040	15-17
	Plastering - APPR	Industrial Management Technology A.S	2194	27
	Plumbing Technology - APPR	Industrial Management Technology A.S	2194	27
	Sheet Metal Fabrication Technology - APPR	Industrial Management Technology A.S	2194	27
	Structural Steel Work - APPR	Industrial Management Technology A.S	CTS1133C	27
	Surveying and Mapping Technology - APPR	Industrial Management Technology A.S	2194	27
	Applied Cybersecurity	Computer Information Technology A.S	2149	12
	Applied Cybersecurity	Networking Systems Technology A.S	2503	12
	Cloud Computing and Virtualization	Computer Information Technology A.S	2149	12
	Cloud Computing and Virtualization	Networking Systems Technology A.S	2503	12
	Machining Technologies	Engineering Technology A.S	2207	15
	Network Support Services	Networking Systems Technology A.S	2503	15
	Network Systems Administration	Networking Systems Technology A.S	2503	15

BC Course #	BC Course Title	SBBC Program Pathway	High School Graduation Subject Requirement Satisfied	High School Credit Awarded	College Credit Awarded	Special Fees
ETI1701C	Safety *	Engineering	Elective	0.5	3	
PMT 2213C	Advanced Machining 1 * <i>Prerequisite(s): PMT1203C - Intro to Machining (This prerequisite course will be met after the BCPS students take the three BCPS courses as indicated below.</i>	Engineering	Elective	0.5	3	
PMT 2214C	Advanced Machining 2 * <i>Prerequisite(s): PMT2213C - Advanced Machining 1</i>	Engineering	Elective	0.5	3	
HFT 1210	Supervisory Development **	Hospitality	Elective	0.5	3	
HFT 2250	Hotel Management **	Hospitality	Elective	0.5	3	
HFT 2220	Organization and Personnel Mgmt. **	Hospitality	Elective	0.5	3	
HFT 2410	Front Office System/Procedures **	Hospitality	Elective	0.5	3	
QMB1001	Business Mathematics **	Hospitality	Elective	0.5	3	
CCJ1020	Introduction to Criminal Justice ***	Criminal Justice Operations	Elective	0.5	3	
CCJ2191	Human Behavior in Criminal Justice ***	Criminal Justice Operations	Elective	0.5	3	
CJC2000	Introduction to Corrections ***	Criminal Justice Operations	Elective	0.5	3	
CJE2600	Criminal Investigation ***	Criminal Justice Operations	Elective	0.5	3	
CJL1062	Constitutional Law ***	Criminal Justice Operations	Elective	0.5	3	
CJL1100	Criminal Law ***	Criminal Justice Operations	Elective	0.5	3	
CJL1130	Criminal Evidence ***	Criminal Justice Operations	Elective	0.5	3	
CGS1060C	Computer and Internet Literacy #	Business Mgmt. & Analysis	Elective	0.5	3	Course User Fee \$40.00
SPC1508	Introduction to Public Speaking #	Business Mgmt. & Analysis	Perf./Fine Arts	0.5	3	Open College Fee \$10.00
GEB2011	Introduction to Business #	Business Mgmt. & Analysis	Elective	0.5	3	
MAN2604	International Business Environment #	Business Mgmt. & Analysis	Elective	0.5	3	E-Learning Fee \$12.00
EEC1603	Child Guidance ##	Early Childhood Education	Elective	0.5	3	
CHD1331	Creativity for Young Children ##	Early Childhood Education	Elective	0.5	3	
CHD2800	Admin & Mgmt. in Early Childhood Education ##	Early Childhood Education	Elective	0.5	3	
GEB2011	Introduction to Business ###	Marketing, Mgmt., & Entrepreneurial Principles	Elective	0.5	3	
MAR1011	Principles of Marketing for the 21st Century ###	Marketing, Mgmt., & Entrepreneurial Principles	Elective	0.5	3	Open College Fee \$50.00
APA1111C	Introduction to Accounting ###	Marketing, Mgmt., & Entrepreneurial Principles	Elective	0.5	3	
MAR2141	International Marketing ###	Marketing, Mgmt., & Entrepreneurial Principles	Elective	0.5	3	E-Assessment Fee \$5.25 E-Learning Fee \$12.00

* Students must complete three of the following BCPS Engineering courses with a grade of B or higher in each course to be eligible to take BC courses.						
BCPS Course #	BCPS Course Title					
8600550	Intro to Engineering Design					
8600520	Principles of Engineering					
8600560	Computer Integrated Mfg.					
** Students must complete two of the following BCPS Hospitality courses with a grade of B or higher in each course to be eligible to take BC courses.						
BCPS Course #	BCPS Course Title					
8850110	Intro to Hospitality & Tourism					
8703110	Technology for Hosp. & Tourism					
8845130	Hospitality and Tourism Internship					
8703120	Hospitality and Tourism Marketing Management					
8703130	Hospitality and Tourism Entrepreneurship					
*** Students must complete two of the following BCPS Criminal Justice Operations courses with a grade of B or higher in each course to be eligible to take BC courses.						
BCPS Course #	BCPS Course Title					
8918010	Criminal Justice Operations 1					
8918020	Criminal Justice Operations 2					
# Students must complete two of the following BCPS Business Management & Analysis courses with a grade of B or higher in each course to be eligible to take BC courses.						
BCPS Course #	BCPS Course Title					
8207310	Digital Information Technology					
8215120	Business Entrepreneurial Principles					
8203310	Accounting Applications 1					
8203310	Management and Human Resources					
8301120	Business Analysis					
8215130	Legal Aspects of Business					
## Students must complete two of the following BCPS Early Childhood Education courses with a grade of B or higher in each course to be eligible to take BC courses.						
BCPS Course #	BCPS Course Title					
8405110	Early Childhood Ed 1					
8405120	Early Childhood Ed 2					
8405130	Early Childhood Ed 3					
8405140	Early Childhood Ed 4					
### Students must complete two of the following BCPS Marketing, Mgmt. & Entrepreneurial Principles courses with a grade of B or higher in each course to be eligible to take BC courses.						
BCPS Course #	BCPS Course Title					
8827110	Marketing Essentials					
8827120	Marketing Applications					
8827130	Marketing Management					
8812000	Business Ownership					

Workforce Dual Enrollment
Aviation and Marine Courses 2019-2021

Aviation			
Course ID #	Course Name	College Credits	HS Credits
General			
AMT1751C	Math, Basic Physics, Basic Electricity	3	0.5
AMT1752C	Aircraft Drawings, Ground Operations, FAR, Forms & Privileges	3	0.5
AMT1753C	Materials & Processes, Fluid Lines & Fittings	3	0.5
AMT1754C	Weight & Balance, Cleaning & Corrosion Control	3	0.5
Powerplant 1			
AMT1771C	Reciprocating Engines, Engine Instrument	6	1
AMT1772C	Turbine Engines, Engine Electric & APUs	6	1
Powerplant 2			
AMT2773C	Engine Inspection, Engine Fuel Systems, Fuel Metering Systems, Ignition Systems	6	1
AMT2774C	Induction Systems, Lubricating Systems, Engine Cooling & Exhaust, Engine Fire Protection, Propeller & Unducted Fans	6	1
Airframe 1			
AMT1761C	Sheetmetal & Non-Metallic Structures, Aircraft Covering, Aircraft Finishes	6	1
AMT1762C	Wood Structures, Welding, Assembly & Rigging, Landing Gear Systems	6	1
Airframe 2			
AMT2763C	Airframe Inspection, Hydraulic & Pneumatic Sys., Cabin Atmosphere, Aircraft Instrument, Comm/Navigation Systems	6	1
AMT2764C	Aircraft Fuel Systems, Aircraft Electrical Systems, Position & Warning Systems, Ice Rain & Fire Protection	6	1
Marine			
MTE1004C	Introduction to Marine Technology	3	0.5
MTE1400C	Marine Electricity (DC)	3	0.5
MTE2420C	Advanced Electrical Systems (AC)	3	0.5
MTE2490C	Marine Electronics	3	0.5
MTE1040C	Marine Diesel 1	3	0.5
MTE2041C	Marine Diesel 2	3	0.5
MTE1073C	Gasoline Engine Diag & Repair	3	0.5
MTE2234C	I/O, Outboard, and Sail Drive	3	0.5
MTE2541C	Marine Auxiliary Equipment	3	0.5
MTE1543C	Marine Auxiliary 2	3	0.5
MTE1062C	Marine Corrosion & Prevention	3	0.5
MTE1312C	Advanced Marine Composites	3	0.5
MTE1651C	Basic Welding	4	0.5
Marine Certification Exams			
Marine Electrical Certification			
Marine Diesel Certification			
Gasoline Engine Certification			
Marine Systems Certification			
Marine A/C Certification			
Marine Corrosion Certification			

Marine Composites Certification